

Mixing Online JD and Non-JD Students

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Issues when combining JD and Non-JD Students Online

- ❖ Pedagogy
- ❖ Course Design and Structure
- ❖ Curricular and Program Goals
- ❖ Adjunct vs. Full-Time
- ❖ Calendar Coordination
- ❖ Support
- ❖ ABA Questionnaire



Pedagogy

- ❖ Different goals in teaching-different levels of background and preparation
- ❖ Assessment
- ❖ Different outcome measures and grading
- ❖ Learning outcomes



Course Design and Structure

- ❖ Readings
- ❖ Assignments
- ❖ Discussions
- ❖ Synchronous Class interaction
- ❖ Cost of course creation



Curricular and Program Goals

- ❖ Job enhancement vs. bar exam and practice readiness
- ❖ Leverage Faculty expertise in a particular field
- ❖ Revenue for Centers as well as law school more broadly
- ❖ Expansion of geographic customer base



Adjunct vs. Full-Time Faculty

- ❖ Availability for course development vs. teaching
- ❖ Cost
- ❖ Expertise-actual practice vs. theory
- ❖ Marketing-experts in the particular field
- ❖ Willingness to adapt
- ❖ Teaching experience
- ❖ Credibility of program
- ❖ Commitment to program versus clients
- ❖ Time available to create course content



Calendar Coordination-reading week

- ❖ Exam Schedules
- ❖ Thesis Requirement?
- ❖ Law School vs. more flexible calendar including length of program
- ❖ Flexibility for work/life demands



Support

- ❖ Who provides?
- ❖ Residential vs. Online
- ❖ Separate admissions process and/or personnel
- ❖ Financial aid staff will be important
- ❖ Need staffing adequate to be responsive to requests. Responsiveness is crucial in this business



ABA Questionnaire for Major Change

- ❖ ABA Questionnaire more complex-JD program obviously impacted
- ❖ Detailed analysis of proposed change and its impact on the JD program



Questions?

