

Educating Millennials and Beyond – Presenter Biographies

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Caroline Adolphsen

Caroline Adolphsen has been with the Department of Law at Aarhus University since 2009 teaching children's rights, public law, family law and estate law. By teaching both freshmen and seniors and by supervising a large number of master's theses she has gained a lot of experience in adjusting her presentations to accommodate the ever-varying student population. She has given lectures at both the University of Washington and RomeTre University in Rome. Furthermore she teaches future law students in intro classes and has travelled around Denmark teaching law at high schools. Finally, she has taught freshmen about teaching skills while writing her PhD thesis.

Caroline Adolphsen is continuously striving to improve her teaching by means of evidence based teaching methods, but also by constantly keeping in mind that law as a discipline requires that the students learn a very specific methodology which is not always up for debate.

Jayne Cassidy

Jayne Cassidy directs the Veterans Law Clinic, the Legal Incubator, and the Adults with Intellectual and Developmental Disabilities Law Clinic at Nova Southeastern University Shepard Broad College of Law. Jayne developed and launched all three programs while at NSU. Prior to joining NSU, she was the supervising attorney for the EACH (Economic Advocacy and Community Health) and VALOR (Veteran Advocates Legal Outreach & Representation) Projects at Coast to Coast Legal Aid of South Florida, Inc. Cassidy created and implemented the VALOR Project which is a medical legal partnership with the Department of Veteran Affairs

Ms. Cassidy is experienced in complex civil and criminal litigation and has a solid background in state and federal practice. She has served in the public sector as a Chief Assistant for the Broward County Public Defender and as an Assistant Attorney General.

Jayne received her J.D. from Seton Hall University School of Law where she was a member of the Legislative Law Journal. She is a former Litigation Attorney for Carnival Cruise Lines, and practiced law in New York and New Jersey with Garberini & Scher and Bower & Gardner.

Michael J. Dale

Professor Michael J. Dale has been a member of the faculty at Nova Southeastern University Shepard Broad College of Law in Fort Lauderdale, Florida since 1985, teaching courses in family law, juvenile law and in the family and juvenile clinic. He also teaches litigation courses including civil procedure, conflicts of laws, evidence, trial advocacy and international litigation. Before joining the Nova faculty, Professor Dale spent time in private law practice in Phoenix and was Executive Director of the Youth Law Center in San Francisco after serving as Attorney in Charge of the Special Litigation Unit of the Juvenile Rights Division of the Legal Aid Society of the City of New York. He has been a practicing

lawyer specializing in civil rights litigation for 40 years. He is admitted to practice in the states of Arizona, Florida, New Mexico and New York as well as before the United States Supreme Court and numerous federal appellate and district courts.

Professor Dale teaches in National Institute for Trial Advocacy programs in both public and in-house settings. He also focuses on NITA programs concerning children including trainings held in Denver, Phoenix, Los Angeles, Boston, Utah, Connecticut, Massachusetts, Illinois, New Jersey, New Mexico, Philadelphia at the University of Pennsylvania, New York at Hofstra University and Houston at the University of Houston. For the past 24 years he has been Program Director for the NITA Florida Deposition Program. In 2009 Professor Dale received the Robert Oliphant Award from NITA for his service to the organization. An active litigator himself, he has been a consultant to federal and state agencies on civil rights issues and to law firms on litigation matters.

Professor Dale is the author of over seventy-five articles focusing primarily on juvenile and children's law topics. He is also the author of the two volume text, representing the Child Client, published by Matthew Bender Co. He speaks regularly to professional groups on children's law and litigation topics.

Jon M. Garon

Jon M. Garon is Dean of Nova Southeastern University Shepard Broad College of Law. Dean Garon serves as chief academic officer for the law school, providing strategic leadership on programming, curriculum, enrollment management, marketing, and finance. He is a nationally recognized authority on technology law and intellectual property, particularly copyright law, entertainment and information privacy. A Minnesota native, he received his bachelor's degree from the University of Minnesota in 1985 and his juris doctor degree from Columbia University School of Law in 1988.

Prior to joining Nova Southeastern University in 2014, Garon was the inaugural Director of the Northern Kentucky University Salmon P. Chase College of Law, Law + Informatics Institute from 2011-2014. The Law + Informatics Institute serves to integrate the specialized programming on technology and information systems as they apply across legal disciplines. A tenured member of the law faculty, Garon taught Information Privacy Law, Cyberspace Law, Copyright Law, Entertainment Law, and related courses.

Garon served as Dean and Professor of Law at Hamline University School of Law in St. Paul, Minnesota. He was professor of law from 2003 to 2011, Dean of the Law School from 2003 to 2008 and Interim Dean of the Graduate School of Management from 2005 to 2006. Before Hamline, Garon taught Entertainment Law and Copyright at Franklin Pierce Law Center in Concord, New Hampshire and Western State University College of Law in Orange County, California.

Among his numerous accomplishments, Garon has held key leadership positions as past chair of both the American Bar Association's Law School Administration Committee and the Association of American Law Schools Section on Part-Time Legal Education. His teaching and scholarship often focus on business innovation and structural change to media, education and content-based industries. He is the author of three books and numerous book chapters and articles, including *The Independent Filmmaker's Law & Business Guide to Financing, Shooting, and Distributing Independent and Digital Films* (A Cappella Books, 2d Ed. 2009); *Own It – The Law & Business Guide to Launching a New Business Through Innovation, Exclusivity and Relevance* (Carolina Academic Press 2007); and *Entertainment Law & Practice* (2d Ed. 2014 Carolina Academic Press). Additionally, he has presented at more than 60 forums across the U.S.

Alicia Jackson

Alicia Jackson has taught at Florida A&M University College of Law since 2010 and currently serves as the Dean for Student Learning and Assessment. Dean Jackson is responsible for spearheading the design and implementation of assessment initiatives focused on enhancing student learning and success at the College of Law.

Prior to her appointment, Dean Jackson served as the Director of the Academic Success and Bar Preparation (ASBP) Program at FAMU, where she led the development and implementation of a full-scale multifaceted critical skills program, that included various wrap-around academic services and bar exam preparation programming and coaching. The programming she implemented was designed specifically for students as early as new student orientation and concluded with graduates taking the bar exam.

Immediately prior to joining the faculty at FAMU, Dean Jackson taught at the Nova Southeastern University Shepard Broad College of Law. In addition to teaching law students, she has also taught diverse undergraduate and Ph.D. student populations. Dean Jackson has extensive experience in the areas of curriculum design and course development and assessment. Her research and teaching interest include understanding and developing effective teaching methods for instructing millennials, enhancing critical thinking using cultural competency and experiential learning across the curriculum, Criminal Law and Procedure, Juvenile Delinquency, Family Law, Victimology, and Serotype Threat.

Dean Jackson has served as a presenter and co-presented at various conferences, including conferences hosted by the Institute for Law Teaching and Learning (ILTL) and the Society of American Law Teachers (SALT). Her presentations include: "Teaching Millennials Through Experiential Learning: Downloading Knowledge, Uploading Teaching"; "Challenges to Inclusion: Confronting the LSAT & Bar Exam, and Considering Alternative Admissions Programs to Increase Diversity"; Bar Exam Success Training Program: A Model for Bar Exam Success and Support"; "The Big Bad Wolf: Helping Students Conquer their Fear of the Bar Exam through P.A.S.S.- Preparation, Assessment, Self-Regulated Reflection, and Support"; "The Underrepresentation of Minorities and Woman Lawyers in Florida: An Examination of the Effectiveness of the Minority Participation in Legal Education Program".

Dean Jackson is a member of the Bar of the Supreme Court of the United States and the Florida Bar, as well she previously served as a Florida Supreme Court Certified Mediator.

In addition to a Juris Doctorate from Nova Southeastern University, she also possesses a Master's of Public Administration degree from Grambling State University.

Shahabudeen Khan

Shahabudeen K. Khan is Associate Dean for International Programs. He graduated summa cum laude from Florida International University in 1999, earning a B.A. in Sociology and Anthropology. He graduated third in his law school class from Nova Southeastern University Shepard Broad College of Law in 2003, summa cum laude. Professor Khan served as Editor in Chief of the International Citor and Research Guide at the College of Law, was named Law Student of the Year (2003), and also won Best Team and Best Brief at the BLSA Southern Region Frederick Douglass Moot Court Competition in 2002-2003. A member of the Florida Bar, Professor Khan has practiced as a Litigation Attorney with the Law Firm of Ruden, McClosky, Smith, Schuster & Russell, P.A. (Fort Lauderdale), primarily in the areas of labor and employment, commercial contract disputes, construction litigation, and landlord/tenant. Professor Khan joined the College of Law's Critical Skills Program in June 2005 where he taught Elements of Legal Analysis I & II (ELA), some components of Advanced Legal Analysis (ALA), American & Caribbean Law Workshop, Individual Research Project Seminar in the Online Master of Science in Health Law program, and Overview of Federal Employment Law, Statutes and Regulations in the Online Master of Science in Employment Law program. Professor Khan joined the College of Law's Faculty in June 2011

and teaches Criminal Law and Lawyering Skills & Values. Professor Khan serves as Co-Faculty Advisor to the College of Law's Moot Court Society.

Eva Naur Jensen

Eva Naur Jensen has been teaching law at the Department of Law, Aarhus University, since 1998, primarily in social services law, family law and estate law. She welcomes the new students by teaching mandatory classes in the first semester of law school, and she also teaches elective courses in the students' final semesters. She supervises law students when they write their Master's theses, and she has been the leading figure in the development of classes in writing skills and writing processes for law students at Aarhus University. With her vast experience in teaching law students and her focus on the usage of evidence based teaching methods, she is continuously working on improving the knowledge of how to connect the specific needs of law students in a civil law country with the generalized knowledge of good teaching practices.

Jorge Noval

Jorge Noval (LL.B University of Valladolid, 1991; Ph.D. in Commercial Law, University of Burgos, 2000) is a Professor of Commercial Law at the University of Navarra.

He has had several long research stays at the Heinrich Heine University of Düsseldorf, University of Bonn (Germany), United Nations Commission on International Trade Law (UNCITRAL) in Vienna and Berkeley University, among others. He is taking part of several research projects granted by public institutions. His research interests range between Company Law, Mergers and Acquisitions (M&A), Banking Law and Bankruptcy. He has contributed to different books and legal papers. He is author, among others, of four selected monographs.

He was the Vice General Secretary at the University of Burgos from 2004 to 2006, Vice Dean of the School of Law at the University of Navarra from 2009 to 2013. He is currently Dean of the School of Law at the University of Navarra.

Ashme Singh

Ms. Ashme Singh is a senior lecturer/ facilitator as well as the Head of the LAW Department at Nations School of Law in Guyana, South America. She has been serving in the post as HEAD of the LAW Dept. since 2012 and has an accumulated 11 years lecturing experience at the tertiary level in law, management and finance. She acquired a Masters in Corporate Law (minored in Human Rights) from the University of London in August 2016.

She pioneered the pre law programme as a direct entry criterion into the London LLB programme (Offered through Nations School of Law) in 2012 and has since managed to grow the LLB programme significantly. Her areas of expertise are Tort Law, Contract law, Company Law and Legal Systems and Methods.

Throughout the duration of her 11 years of teaching at University level, she managed to perfect pedagogy and different lecturing methodologies to suit different ages and areas of study. She uses Skype teaching and teleconferencing to access students in other geographical locations such as Canada and the US. Power point presentations, video and audio learning have also be inculcated into the classroom as well as the VLE – virtual learning environment which is imperative for all law students and facilitators on the London LLB programme.

Susan H. Stephan

Susan H. Stephan serves as Associate Dean of Graduate and Online Programs and Adjunct Professor at NSU's Shepard Broad College of Law.

As Associate Dean of Graduate and Online Programs, Stephan is responsible for substantial aspects of the law school's online and non-JD graduate educational programs, including accreditation and university compliance; program expansion; and supervision of marketing, admissions, student services, career development, and the teaching and learning process.

Prior to returning to legal education, Stephan practiced law for more than 20 years, with a focus on legal challenges involving intellectual property, e-commerce and the Internet, privacy and data security, and general corporate legal matters on behalf of individual and business clients. She has taught as adjunct faculty since 2001 in areas including antitrust, intellectual property, pretrial skills, client interviewing and counseling, federal privacy, and law and economics.

Stephan graduated from Mitchell Hamline School of Law in 1992. She received her Bachelor's degree from Northwestern University, a Master of Arts in Interdisciplinary Studies from New York University, and a Certificate in Online Distance Education from the University of Minnesota.

Kate Webber

Professor Kate Webber became a full time faculty member of the NSU College of Law in 2010. Her courses include: Employment Discrimination, Business Entities, Securities Regulation, Civil Procedure, Remedies, and Legal Research and Writing. Professor Webber also teaches a number of courses in the NSU Law Master's in Employment Law program. Professor Webber has served as faculty in the National Institute of Trial Advocacy's deposition skills program since 2010.

Professor Webber's scholarship draws on political science theory to analyze federal employment discrimination law. Her works have appeared in the University of Southern California Interdisciplinary Law Journal, the "Title VII at 50" Symposium issue of St. John's Law Review, and the Columbia Journal of Gender and Law. She has presented at both legal and political science conferences including presentations at the Midwest Political Science Association's Annual Conference in both 2014 and 2015.

Prior to entering academia, Professor Webber enjoyed a ten year career as an employment litigator in New York City, including time as an associate at Proskauer Rose LLP. Her most recent practice was as a partner at a boutique employment law firm representing plaintiffs in high-profile discrimination lawsuits. Notable cases included *Nurse v. Concepts in Staffing* (S.D.N.Y. 2007), a race and gender discrimination suit resulting in a \$1.2 million jury verdict, and *Hart v. Dresdner* (S.D.N.Y. 2006), a proposed class action gender discrimination case brought on behalf of six women in the financial industry. Professor Webber has commented on employment law issues in a wide range of publications and broadcasts, including appearances on CNBC's "On the Money" and The Gail King Show of Oprah and Friends Radio.

Professor Webber graduated from the University of Pennsylvania Law School where she served as an executive editor of the Journal of International Economic Law and a member of the Moot Court Board. During law school, she received the Samuel F. Pryor, III, Award for Most Distinguished Comment. Professor Webber received her undergraduate degree in Political Science, *cum laude*, from Tufts University.

James E. Zloch

Mr. Zloch earned a Bachelor of Science degree in Economics at the University of Notre Dame in 1974 and a Juris Doctor degree for the University of Notre Dame Law School in 1977.

His legal career began in 1977 as a prosecutor in the Misdemeanor and Felony trial divisions of the State Attorney's Office in Broward County, Florida. In 1981 he continued his trial practice doing civil trial work with Patterson & Maloney. Mr. Zloch joined Wicker, Smith, O'Hara, McCoy and Ford in 1986. In his 30+ years with Wicker Smith, he served as lead counsel or sole attorney in numerous jury trials in state and federal court involving property damage, personal injury, premises liability, general negligence, automobile liability, first party insurance matters and fraud.

Mr. Zloch has been an AV® Preeminent TM rated attorney by Martindale-Hubbell since 1992. He has also completed an intensive professional training program in the art of Teacher Training Skills and earned a diploma from The National Institute for Trial Advocacy.