

ADVISING POST- MILLENNIALS

2018 NSU Law International Faculty Teaching Conference

Michele N. Struffolino, Associate Dean of Students and Professor of Law

SELF REFLECTION

1. How much involvement do you have with advising students?

1	2	3	4	5
Very little				Frequent

2. How much do you know about what advising services are available to students at your school?

1	2	3	4	5
Very little				Very informed

- 3. From what you have heard or learned so far, list two or three traits that are associated with post millennials.
 - 1.
 - 2.
 - 3.
- 4. Do you have any questions or concerns about how to interact with post-millennials? Briefly explain.

Resources

Dimock, M. (2018, March 1). Defining Generations: Where Millennials End and Post-Millennials Begin. Retrieved from http://www.pewresearch.org/fact-tank/2018/03/01/defininggenerations-where-millennials-end-and-post-millennials-begin/

Cornell College: News Center (2016, September 14). *9 Tips for Advising Generation Z*. Retrieved from https://news.cornellcollege.edu/2016/09/9-tips-advising-generation-z/

Randstad USA (2014, December 3). *Introducing Generation Z*. Retrieved from https://www.youtube.com/watch?v=K1HyDn7dZ1o

Schock, L. (2013, June 11). *Connecting with Generation Z*. Retrieved from https://www.nafsa.org/2013/06/11/connecting-with-generation-z/

TEDx Talks (2015, November 18). What Do We Know About the Generation After Millennials?, Jason Dorsey, TEDxHouston. Retrieved from https://www.youtube.com/watch?v=4f16o9Q0XGE

TIME (2018, April 23). *How Generation Z Will Change the World According to Experts*. Retrieved from https://www.youtube.com/watch?v=nFaEPe6T_m4