

Community in the Classroom: Embracing Engagement through Technology in Legal Education

INTERNATIONAL CONSORTIUM FOR GLOBAL LEGAL EDUCATION

Susan H. Stephan Associate Dean of Graduate and Online Programs

July 28, 2017

Why technology?

"Millennials expect to be engaged in their learning, they do not do well being passive learners. If you (as a teacher/university) do not have technology that will be part of their learning, they will go somewhere else where they can be engaged with, and interactive with, technology. Millennials perceive a sharp contrast between their comfort level of technology and the technology comfort level of their teachers"

> Starlink. (2004). Educating the NetGen: Strategies that work. Participant Packet. <u>http://www.starlinktraining.org/packets2004/packet129.pdf</u>

- Information and communication technology (ICT) is driving changes in the practice of law and necessitating the evolution of legal education.
- We have the opportunity to integrate multimedia tools to enhance the traditional "chalk and talk" or "sage on the stage" method of imparting knowledge.
- We need to engage and retain the students we have.

How can we use technology to connect?

- The Goals:
 - Community
 - Engagement
 - Active Learning
 - Collaboration
- The Tools:
 - LMS
 - Audiovisual
 - Online spaces





LMS discussion boards are a valuable collaborative tool for students, who can:

Reflect

IMS

- Interact
- Engage with course materials and their classmates

The opportunity for written, measured, and thoughtful communication can allow all students to have a voice in class.

Students also can work in smaller groups through an LMS, uploading written drafts of assignments for peer review, collaborating on assignments, or holding smaller-group discussion board sessions.

LMS platforms also feature many avenues for formative and summative assessment including faculty feedback on assignments, summative quizzes and exams, and general discussion board comments.



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 Masters Law Orientation (sc_Masters-Law-Orientation)

Welcome!
Orientation Modules
NSU Law Policies
NSU Law Staff Contacts

Announcements

Welcome to the NSU Law Masters Program Orientation Portal

Posted on: Thursday, June 22, 2017 12:35:37 PM EDT

Welcome! Before you explore the Orientation Modules, please view the following video messages from our Dean and from our Associate Dean of Online Programs.

Institution

Welcome Message from Dean Jon M. Garon



Dean Garon Welcome Message 00:35

Watch Media

Welcome Message from Susan Stephan, Associate Dean of Online Programs



Susan Stephan Welcome Message n: 01:17



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Audiovisual

Screencast-O-Matic



Also: iMovie, PowToon, Windows Movie Maker



Module 9 🔿

Build Content + Assessments + Tools + Partner Content +

US v. Jones, 132 S. Ct. 945 (2012)

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YouTube







VoiceThread



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International Consortium for Global Legal Education

Presents: The 2017 Faculty Training Workshop

Educating Millennials and Beyond

July, 25- 28, 2017 | Shepard Broad College of Law, Panza Maurer Law Library





:20 - 2:25 p.m.	Break - Atrium	and the second
2:25 – 2:55 p.m.	Teaching the Peers: New Perspective of Junior Faculty in Georgian Legal Education	Speaker: Professor Egnatashvill, Tbilisi State University, Georgia
2:55 – 3:00 p.m.	Break - Atrium	
3:00 – 4:00 p.m.	Assessments and Millennials	Speaker: Alicia Jackson, Associate Dean ,FAMU Law
4:00 – 4:45 p.m.	Sharespace – a time and place dedicated to connecting with and learning from each other	
hursday, July 27,		
hursday, July 27, Ul sessions: Large 9:30 – 11:00 am	Engaging millennials with hands- discovered and synthesized active the national institute for trial advoct	on, application – based case studies (new knowledge in ity between group members) Describing and employing acy's (NITA) "Learning by Doing" mode
Il sessions: Large	Engaging millennials with hands- discovered and synthesized active the national institute for trial advoct	ely between group members) Describing and employing acy's (NITA) "Learning by Doing" mode Cassidy, Michael Dale and Kathryn Webber, NSU
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Ul sessions: Large 9:30 – 11:00 am	Court Room Engaging millennials with hands- discovered and synthesized active the national institute for trial advoc Moderators: Professors Jayme College of Law, James E. Zloch, Break - Athum Group Exercise: Teaching trial ski millennials prefer a relaxed learning	III) between group members) Describing and employing cacy's (NITA) "Learning by Doing" mode Cassidy, Michael Dale and Kathryn Webber, NSU Trial Altorney and NITA Instructor IIIs using NITA critique model (recognizing that ng environment, with minimum pressure, freedom for () Cassidy, Michael Dale and Kathryn Webber, NSU

Online collaboration spaces

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Webconferencing

Blackboard collaborate.»







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INTERNATIONAL CONSORTIUM FOR GLOBAL LEGAL EDUCATION

Associate Dean of Graduate and Or

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July 28, 201

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GoToTrans

More spaces

Google docs

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others in class with similar areas of expertise / interest. Your task (one time during under 11, 11) will be to design action for the discrete and expertise and expertise in the second second

More spaces



More spaces





TodaysMeet, Mentimeter, Poll Everywhere



Other fun tools



A note on free tools

- Age-old wisdom: Free means you are the product
- Some educational tools are cognizant of FERPA and general student privacy issues and say so in their policies
- Most free tools are happy to mine user data and send many emails to account holders
- Ready the privacy policy and terms of use of the tools you share with class, and consider a disclaimer in the syllabus
- Are millennials as concerned as I am?



What technologies do you use?







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