Community in the Classroom: Embracing Engagement through Technology in Legal Education

INTERNATIONAL CONSORTIUM FOR GLOBAL LEGAL EDUCATION

Susan H. Stephan
Associate Dean of Graduate and Online Programs

July 28, 2017
Why technology?

“Millennials expect to be engaged in their learning, they do not do well being passive learners. If you (as a teacher/university) do not have technology that will be part of their learning, they will go somewhere else where they can be engaged with, and interactive with, technology. Millennials perceive a sharp contrast between their comfort level of technology and the technology comfort level of their teachers”


- Information and communication technology (ICT) is driving changes in the practice of law and necessitating the evolution of legal education.

- We have the opportunity to integrate multimedia tools to enhance the traditional “chalk and talk” or “sage on the stage” method of imparting knowledge.

- We need to engage and retain the students we have.
How can we use technology to connect?

The Goals:
- Community
- Engagement
- Active Learning
- Collaboration

The Tools:
- LMS
- Audiovisual
- Online spaces
LMS discussion boards are a valuable collaborative tool for students, who can:
- Reflect
- Interact
- Engage with course materials and their classmates

The opportunity for written, measured, and thoughtful communication can allow all students to have a voice in class.

Students also can work in smaller groups through an LMS, uploading written drafts of assignments for peer review, collaborating on assignments, or holding smaller-group discussion board sessions.

LMS platforms also feature many avenues for formative and summative assessment including faculty feedback on assignments, summative quizzes and exams, and general discussion board comments.
Welcome to the NSU Law Masters Program Orientation Portal

Posted on: Thursday, June 22, 2017 12:35:37 PM EDT

Welcome! Before you explore the Orientation Modules, please view the following video messages from our Dean and from our Associate Dean of Online Programs.

Welcome Message from Dean Jon M. Garon

Name: Dean Garon Welcome Message
Duration: 00:35

Watch Media

Welcome Message from Susan Stephan, Associate Dean of Online Programs

Name: Susan Stephan Welcome Message
Duration: 01:17

Watch Media
Orientation Modules

Module 1 - Overview and Background Resources
Welcome to the first orientation module for the NSU Law M.S. program! We are thrilled that you have joined our learning community.
Module 1 includes a short video about Nova Southeastern University, library resources, and an introduction to using Blackboard - the learning management system which will be used as the platform for all your courses. Please take the time to familiarize yourself with Blackboard, the libraries at NSU, and the university. In addition, please make sure you have watched the introductory videos from Dean Jon Garon and Associate Dean Susan Stephan on the “Welcome” page.

Module 2 - An Introduction to the U.S. Legal System
Please review the materials in Module 2 for an overview of the United States judicial system.

Module 3 - An Introduction to Critical Thinking and Reasoning
Please review these resources to gain a better understanding of critical thinking and reasoning in a legal context.

Module 4 - The U.S. Court System
Please review the following resources to learn more about the courts in the United States.

Module 5 - The U.S. Supreme Court
Please view the following resources on the Federal Court system, including the U.S. Supreme Court.
The U.S. Supreme Court

Please view the following websites and a video that discuss the Federal Court system, including the U.S. Supreme Court:

- Supreme Court of the United States. *"A Brief Overview of the Supreme Court"* link: https://www.supremecourt.gov/about/briefoverview.aspx
- Supreme Court of the United States. *"The Court and Constitutional Interpretation"* link: https://www.supremecourt.gov/about/constitutional.aspx
- Video: Eugene Kim | Overview of the Federal Court System (link: https://youtu.be/l_mblkYIhLq)

8. Overview of the Federal Court System

[Map of the United States showing geographic boundaries of federal districts and courts]
Civil Pretrial Practice

(Fall 2015)
SUSAN STEPHAN

Litigation File Criteria for 11/24 Assignment:

- Fee Agreement
- Pleadings in chronological order, with an index
- Correspondence in chronological order
- Research - include all research conducted on the client issues (cases, memos, other attorney work product) indexed as necessary
- Exhibits - clean copies of all relevant documents that may become trial exhibits, indexed as necessary
- Discovery materials - deposition and other discovery documents, indexed
- Time sheets - listing of attorney time with detailed subject matter of the work, include costs and billings under the fee agreement, as appropriate
### Assignments & Quizzes

**Current TWEN time:** Thursday, July 27, 2017 at 8:35 AM

Times displayed in Eastern Time.

**SUSAN STEPHAN**

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<thead>
<tr>
<th>Assignment/Quiz</th>
<th>Submitted</th>
<th>Version</th>
<th>Comments</th>
<th>Grade</th>
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Audiovisual

Screencast-O-Matic

Also: iMovie, PowToon, Windows Movie Maker
Module 9

Chris Jones, 112 C. Ct. 455 (2012)

Attached files:
- Chris Jones 112 C. Ct. 455 (2012)

Video: State of Surveillance

State of Surveillance: Police, Privacy and Technology
YouTube
Hi, great to meet you all! (Slide 1 of 4)
Fast, personal feedback on student work
Quickly give every student the feedback they need to improve, for free.

Sign up with Google  Sign up with Microsoft  Sign up with Kaizena

Two years ago, I was a spy.

Secret identities, avenging my parents and uncovering operations consumed me. I was a serious business and I took my work seriously.

In front of me was a desk, an open laptop, and a notepad. I was ready for action. My Restore system was ready to kick into gear as soon as I saw the next threat.

The door opened, and in walked my target. I reached for my case, unzipped the bag, and pulled out the device. I had to be quick. The clock was ticking. I had to act fast.

The target approached me, his eyes darting from the computer to the notepad on my desk. I knew he was suspicious. But I was ready. I activated my Restore system, and the target's eyes widened in surprise.

I smiled. Mission accomplished.
I have attached my Session 3 Assignment Reflection plus two .pdf documents showing the student and teacher/editing versions of the quiz I created.

6 months ago

You added a file to this conversation:
SocraticQuizStudentViewCI5361.pdf
February 4th 2017, 5:21 pm

You added a file to this conversation:
SocraticQuizEditViewCI5361.pdf
February 4th 2017, 5:21 pm

Comment on L1:1 Embracing Engagement through Technology in Online Legal Education
Looking forward to learning more about this!
5 months ago

Comment on L1:1 Embracing Engagement through Technology in Online Legal Education
1:23
5 months ago

Comment on L1:1 Embracing Engagement through Technology in Online Legal Education
Type your message here...

POST COMMENT
Aurasma
International Consortium for Global Legal Education

Presents: The 2017 Faculty Training Workshop

Educating Millennials and Beyond

July, 25-28, 2017 | Shepard Broad College of Law, Panza Maurer Law Library
International Consortium for Global Legal Education
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Educating Millennials and Beyond
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Tuesday, July 25th, 2017
2:30 pm - 3:30 pm Registration & Check-in
Atrium

4:00 - 4:30 pm Tour of NSU Shepard Broad College of Law

5:00 - 5:30 pm Welcome Speeches
Speaker: Shahabuddin Kain, Associate Dean NSU College of Law

5:30 - 6:00 pm Social Hour - Faculty Terrace

Welcome: Opening Remarks
Speaker: Shahabuddin Kain, Associate Dean NSU College of Law

Wednesday, July 26th, 2017
All sessions: Room L3

10:00 - 10:30 a.m. Teaching Social Justice to a Global Audience
Speaker: Shahabuddin Kain, Associate Dean NSU College of Law

11:00 - 11:30 a.m. Break - Atrium

11:30 - 12:15 p.m. Teaching Entrepreneurship to the Next Generation
Speaker: Jon Garin, Dean of NSU College of Law

12:15 - 1:15 p.m. Lunch - Faculty Terrace

1:15 - 1:45 p.m. Teaching in Small Groups
Speaker: Jon Garin, Dean of NSU College of Law

Thursday, July 27th, 2017
All sessions: Large Courtyard Room

8:30 - 9:00 a.m. Engaging students with hands-on, application-based case studies (new knowledge is discovered and synthesized in small group activities and then modeled for teaching)
Moderators: Professors Jayme Cassinelli, Michael Date and Katherine Weobor, NSU College of Law, James E. Ziesch, Trial Attorney and NITA Instructor

9:00 - 9:30 a.m. Small Group Exercise: Teaching trial skills using NITA critique model (recognizing that students prefer a relaxed learning environment with minimum pressure, feed back for performance, expression and creativity)
Moderators: Professors Jayme Cassinelli, Michael Date and Katherine Weobor, NSU College of Law, James E. Ziesch, Trial Attorney and NITA Instructor

10:00 - 10:30 a.m. Break - Atrium

10:30 - 11:15 a.m. Engaging students with hands-on, application-based case studies (new knowledge is discovered and synthesized in small group activities and then modeled for teaching)
Moderators: Professors Jayme Cassinelli, Michael Date and Katherine Weobor, NSU College of Law, James E. Ziesch, Trial Attorney and NITA Instructor
Online collaboration spaces

Webconferencing

Blackboard collaborate

skype™

Google Hangouts

GoToMeeting GoToTraining

NSU NOVA SOUTHEASTERN UNIVERSITY Shepard Broad College of Law

Engagement through Technology in Legal Education

INTERNATIONAL CONSORTIUM FOR GLOBAL LEGAL EDUCATION

Associate Dean of Graduate and Online Programs
July 28, 2013
More spaces
More spaces

Flipgrid
More spaces

Popplet

Padlet
And more

TodaysMeet, Mentimeter, Poll Everywhere
Other fun tools

Kahoot, Socrative, Quizlet
A note on free tools

- Age-old wisdom: Free means you are the product
- Some educational tools are cognizant of FERPA and general student privacy issues and say so in their policies
- Most free tools are happy to mine user data and send many emails to account holders
- Ready the privacy policy and terms of use of the tools you share with class, and consider a disclaimer in the syllabus
- Are millennials as concerned as I am?
What technologies do you use?
Thank you!

Susan H. Stephan
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