

# CAMILLE LAMAR CAMPBELL

*Professor of Law*

Shepard Broad College of Law  
NOVA SOUTHEASTERN UNIVERSITY



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## *Profile*

Professor Camille Lamar Campbell writes and lectures in the areas of legal writing pedagogy, secondary education, curriculum reform, and transitional and restorative justice. Since joining the faculty in 2007, Lamar Campbell has been an active participant in the Southeast/Southwest People of Color Legal Scholarship Conference (SESWPOCC), serving as a member of the Conference Planning Committees from 2011-2016. She is also a member of the Legal Writing Institute (LWI), the largest national organization of legal writing professionals, serving as a member of the Executive Planning Committee and as co-moderator of the New Teacher's Critiquing Workshop in 2016 and 2018. Professor Lamar Campbell is currently serving on the Executive Committee of the Balance in Legal Education Section of the Association of American Law Schools (AALS). In 2014, Lamar Campbell was the college of law's nominee for Professor of the Year, and in 2020, she received the inaugural LWI Influential Teacher Award.

## *Instructional Expertise*

**Legal Research & Writing I & II**  
**Legal Reasoning & Research**  
**Professional Communication**  
**Interviewing & Counseling**  
**Education Law K-12 Seminar**  
**Contemporary Issues in Education**

## *Teaching Experience*

**Nova Southeastern University, Fort Lauderdale, Florida, Shepard Broad College of Law**

Associate Professor of Law

2007 – Present

Primary responsibilities include teaching Legal Research and Writing, an innovative course that integrates professional responsibility, interviewing and counseling, and alternative dispute resolution skills with the traditional first-year legal writing curriculum. Additional responsibilities include teaching in the Masters of Education Law Program and teaching advanced writing and skills classes.

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**Miles College School of Law, Birmingham, Alabama**

Adjunct Professor

1998-1999

Designed comprehensive predictive and persuasive writing problems and received superior student evaluations for accessibility and for teaching ability.

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**Cumberland School of Law, Birmingham,  
Alabama**

1995 – 1996

Teaching Fellow

Taught a section of first-year legal writing students, designed writing assignments, and helped students develop oral advocacy skills.

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*Practice  
Experience*

**U.S. District Judge Karon O. Bowdre**  
Staff Attorney

2003-2007

Managed a docket of approximately 250 civil cases. Researched, analyzed, and wrote judicial opinions in complex litigation, including school desegregation cases, civil rights cases, securities class action cases, and employment discrimination cases. Supervised rotating law clerks, law student interns, and judicial support staff.

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**U.S. Magistrate Judge, Charles S. Coody**  
Law Clerk

2000-2003

Responsible for researching and writing reports and recommendations for dispositive motions in criminal and civil cases, including habeas petitions, condition of confinement cases, employment discrimination cases, ERISA cases, and social security disability appeals.

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**Boardman, Carr & Weed, P.C., Birmingham,  
Alabama**

1998-2000

Litigation Associate

Represented tenured teachers, school administrators, and school support staff in lawsuits filed in state and federal courts. Coordinated all aspects of litigation, including drafting briefs and motions, conducting depositions, and arguing motions in state and federal courts. Hired and supervised law students participating in the firm's summer associate program.

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**Reid & Thomas, P.C., Anniston, Alabama**  
Litigation Associate

1996-1998

Prosecuted misdemeanor cases and *de novo* appeals for the City of Anniston, Alabama. Represented tenured teachers on behalf of the Alabama Education Association in termination hearings and administrative appeals.

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*Scholarship,  
Speeches, and  
Presentations*

***Getting at the Root Instead of the Branch: Extinguishing the Stereotype of Black Intellectual Inferiority in American Education, a Long-Ignored Transitional Justice Project***, Vol. XXXVIII, LAW AND INEQUALITY: A JOURNAL OF THEORY AND PRACTICE (Spring 2020).

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***Who's Gonna Take the Weight? Using Legal Storytelling to Ignite a New Generation of Social Engineers***, 50 J. MARSHALL L.R. 231 (2017).

***Camille Lamar Campbell & Olympia Duhart: PERSUASIVE LEGAL WRITING: A STORYTELLING APPROACH*** (Wolters Kluwer Law & Business 2017).

***Attorneys for the Damned: Using Legal Storytelling to Facilitate Zealous Representation of Unpopular, Unlikeable, or Infamous Clients***, 20 THE SECOND DRAFT 2, 24 (Fall 2015).

***Timing is Everything: Teaching Essential Time Management Skills for "Real-World" Legal Writing***, 22 Perspectives: Teaching Legal Res. & Writing 125 (2014).

***How to Use a Tube Top and A Dress Code to Demystify the Predictive Writing Process and Build a Framework of Hope During The First Weeks Of a Legal Writing Class***, 48 DUQ. L. REV. 273 (2010).

***Rubrics for Formative Assessment in Online Courses***, William & Mary Conference for Excellence in Teaching Legal Research & Writing Online, June 19, 2020.

***Integrating Social Justice Issues into the Legal Writing Classroom***, Association of Legal Writing Directors (ALWD) Virtual Front Porch Lecture Series, June 15, 2020.

***Introducing Legal Storytelling Techniques to Today's Students***, Legal Writing Institute (LWI) One-Day Workshop, The University of Alabama School of Law, December 6, 2019.

***Critiquing Methods Roundtable***, 18th Biennial Conference, the Legal Writing Institute (LWI), July 13, 2018.

***Narrative for Novices***, 18th Biennial Conference, the Legal Writing Institute (LWI), July 14, 2018.

***Attorneys for the Damned: Using Storytelling to Facilitate Zealous Representation of Unpopular, Unlikeable, or Infamous Clients***, NSU Levan Ambassadors Board Breakfast Meeting, January 11, 2018.

***Don't Go Gently into That Dark Night: Fighting the Tyranny of Codependence and Cultivating a Balanced, Mindful Approach to Teaching***, AALS Balance Section in Legal Education Topic Call, Thursday, November 16, 2017.

***Using Legal Storytelling to Confront Stereotypes and Implicit Bias***, 2016 Society of American Law Teachers (SALT) Teaching Conference, October 1, 2016.

***Critiquing Methods Roundtable***, 17th Biennial Conference, the Legal Writing Institute (LWI), July 11, 2016.

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***Incorporating Social Justice into the Legal Writing Curriculum***, 17th Biennial Conference, the Legal Writing Institute (LWI), July 11, 2016.

***Moving Beyond Socrates: Active Learning in the Law School Classroom***, International Consortium for Global Legal Education, July 19, 2016.

***A Tapas-Style Approach to Integrating the Real World into the First-Year Writing Curriculum***, Association of Legal Writing Directors, 2015 Biennial Conference: Heart and Soul: LRW at the Center of Legal Education, June 4, 2015.

***Strategies for Breaking into the Legal Academy: Preparing Prospective Students for Law School, Law Students for Law Practice, and the Next Generation of Law Professors***, Southeast/Southwest People of Color Conference, March 19, 2015.

***Writing to Win: Briefs that “PACC” a Punch***, Law Center Plus CLE Presentation, March 13, 2015.

***Beginners Need the Basics and the Basics Haven’t Changed: The Benefits of the Old-fashioned in Building Foundational Skills***, Fifteenth Annual Rocky Mountain Legal Writing Conference, March 7, 2015.

***Beyond Legal Writing: The Benefits of Engaging in Other Academic Organizations & Associations***, Sixteenth Biennial Conference of the Legal Writing Institute, June 29, 2014.

***Integrating Skills in the First Year Curriculum: Risks, Rewards, and Outcomes***, 2014 Society of American Law Teachers (SALT) Teaching Conference, October 10, 2014.

***The Transformers Meet the Running of the Bulls: Teaching and Assessing Legal Research Skills in 2014 – Pitfalls, Problems, and Strategies for Success***, Fourteenth Annual Rocky Mountain Legal Writing Conference, March 29, 2014.

***Hot Topics in Higher Education: The Use of Race in Undergraduate & Graduate Admissions***, Online Masters of Science Residential Institute, Shepard Broad Law Center, July 7, 2013.

***Beyond Legal Research and Writing***, Sixteenth Biennial Conference of the Legal Writing Institute, June 29, 2014.

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Education

**Juris Doctor**

1996

Cumberland School of Law, Birmingham, Alabama

*Top Four Finalist*, First-Year Memo Writing Competition  
*Winner*, Harold Donworth Moot Court Competition  
*Teaching Fellow*, Legal Research & Writing Department  
*Member*, National Moot Court Traveling Team

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**Bachelor of Arts, Communications/Public Relations,  
*magna cum laude***

1993

Loyola University, New Orleans, Louisiana.

*Dean's List*, (1989-1993)

*Student Features Reporter*, Department of Media Relations

*Treasurer*, Delta Sigma Theta Sorority, Inc.

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*Professional  
Affiliations*

- **Southeast/Southwest People of Color Conference**
- **The Legal Writing Institute**
- **AALS, Balance in Legal Education Section**

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*Licenses*

- **The Alabama Bar**
  - **Eleventh Circuit Court of Appeals**
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