

## Curriculum Vitae:

### **Marc Anthony Consalo**

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## **EDUCATION:**

*University of Florida College of Law*  
J.D. with Honors (May 1999)

During my time at the University, I was a member of the Justice Campbell Thornal Moot Court Team. In my first year with the organization, I was a final four competitor arguing before the Eleventh Circuit Court of Appeals for the United States of America as well as a semi-finalist at the University of San Diego School of Law Criminal Law Moot Court Competition. I also served as the Intramural Chair where I organized the competition for potential candidates to join the team; wrote the moot court problem; ran try outs; and managed the specifics of the competition. I was also a member of the Phi Delta Phi Honor Society.

*Stetson University College of Law*  
LL.M. in Trial Advocacy with Distinction (December 2016)

Stetson University Law School has been ranked one of the best legal advocacy programs in the nation for over twenty years. During my course of study, I focused on classes that explore methods for teaching others how to litigate in the courtroom as well as supervise and manage programs geared towards mock trial and moot court students. By taking classes such as advanced advocacy, advanced evidence, pretrial practices, civil/discovery procedure, teaching advocacy, and complex negotiations, the program prepared me well to instruct others on how to be effective in each step of the litigation process.

*Rollins College*  
B.A. Summa Cum Laude (May 1996)  
Major: Psychology/ Minor: Organizational Communication

While at Rollins, I earned the Hamilton Holt Award for the graduating student with the second highest G.P.A in my graduating class. I also served as a member of the Student Hearing Board acting as the chief justice during my senior year. I was also acknowledged as the top Communication Minor student for receiving the highest G.P.A. in the minor. Additionally, I was a Sydney Sullivan Scholarship Award Winner, recognizing service to my community.

## TEACHING EXPERIENCE:

*Associate/Assistant Professor of Law at Nova Southeastern University Shepard Broad College of Law, Davie, Florida (2022 – present)*

As a faculty member at the law school, I have had the opportunity to teach a range of courses, including Criminal Law, Criminal Procedure, Civil Procedure, and Professional Responsibility. In addition to my teaching responsibilities, I support the Advocacy Board by assisting with moot court and mock trial coaching, and I serve as the faculty advisor for the First-Generation Law Students Organization. I have also contributed to the law school's governance and development by serving on several committees, including the Adjunct Faculty Committee, the Internship Committee, and the Faculty Admissions Committee.

I have also taught in the university's Undergraduate Law Major. There I have taught a wide variety of courses including Family Law, Wills, Elder Law, and Constitutional Law. I have also created multiple courses for the undergraduate program such as Evidence, Comparative Law, and Ethics. My teaching has occurred both in person and online.

*Associate Lecturer/Assistant Lecturer in the Legal Studies Department of the University of Central Florida, Orlando, Florida (2014 - 2022)*

As a faculty member with the Legal Studies department, I taught a variety of classes including Introduction To Law, Domestic Relations, Criminal Law, Criminal Procedure, Legal Research, Legal Writing, Property Law, Ethics, Advanced Trial Advocacy, And Civil Procedure. These classes were taught in a variety of modalities including traditional face to face, mixed mode, and fully online. My teaching responsibilities included overseeing as many as three hundred to four hundred students a semester. I also have received outstanding end of year performance reviews my entire time with the department. Additionally, I created three, new classes for the department (Professionalism and Civility in the Law; Disability Law; and Poverty Law). I also led the committee that created an undergraduate certificate in mediation and dispute resolution for my department.

*Experiential Learning Coordinator in the Legal Studies Department for the University of Central Florida, Orlando, Florida (2017 –2020)*

My role was to ensure that students have high impact learning experiences in and out of the classroom. To accomplish this, I created numerous partnerships and collaborations with multiple entities in the Central Florida community. The position also required that I be involved with significant changes to our degree to improve student learning outcomes and enhance the viability of our graduates earning jobs, attending law school, and succeeding beyond their undergraduate careers.

- Internships: One of my chief responsibilities was managing our internship program. Under my leadership, there was a near threefold increase in the number of students being placed annually in an internship. There was also a significant increase in the quality of placements for our students with locations including Florida A&M University Law School's Misdemeanor Clinic; the Honorable Paul Byron, United States Middle District Magistrate; and the United States Office of Immigration and Enforcement. Based on these successes in 2018, the Legal Studies Department added the completion of an internship as a requirement of the degree.
- Capstone: For those students who for various reasons could not take an internship, I was involved with the revamping of our capstone course transforming it into a high impact class. Students now complete numerous activities in the community such as jail tours, courtroom observations, and other integrative experiences.

*Director American Collegiate Moot Court Sunshine State National Tournament (Fall 2024, Fall 2025)*

I directed the American Collegiate Moot Court Sunshine State National Tournament. I was responsible for coordinating approximately three-hundred judges from the local legal community to rate student performance.

*Director American Collegiate Moot Court Preround National Tournament (Spring 2024)*

I directed the American Collegiate Moot Court Preround National Tournament for the Southeast. I was responsible for coordinating approximately three-hundred judges from the local legal community to rate student performance as well as assembling the final round panel consisting of a Florida Fourth District Court of Appeal Judge, a Broward County Judge, and the Dean of Nova Southeastern University Shepard Broad College of Law.

*Assistant Director American Collegiate Moot Court National Tournament (Spring 2018)*

I assisted the director in the planning, running, and overseeing the American Collegiate Moot Court National Tournament. I was responsible for coordinating approximately three-hundred judges from the local legal community to rate student performance as well as assembling the final round panel consisting of a Florida Fifth District Court of Appeal Judge, a Federal Magistrate, and the State Attorney for the Ninth Judicial Circuit.

*Director American Mock Trial Association Southeastern Regional Tournament (2015, 2016, 2017)*

I was responsible for planning, running, and overseeing a national tournament hosting approximately two-hundred-and-fifty students. The tournament included arranging for approximately one-hundred legal professionals to serve as judges at the event.

*Assistant Director American Mock Trial Association National Tournament (2014)*

I worked with the director in the planning, running, and overseeing of the final round of the national tournament. I was responsible for coordinating approximately two-hundred judges from the local legal community to rate student performance.

*Assistant Director American Collegiate Moot Court South Atlantic Regional Tournament (2016, 2017, 2019)*

I worked with the director in the planning, running, and overseeing the tournament. My duties included finding approximately one-hundred judges for the tournament.

*Adjunct Professor in Paralegal Certificate Program of Rollins College, Winter Park, Florida (2016 - 2018)*

I served as an Adjunct Professor for the Paralegal Certificate Program for Rollins College. In this capacity, I taught nontraditional students legal research and writing. Covering such topics as online research tools, Bluebook citations, and creation of written documents, the goal was to prepare students to enter the workforce as paralegals and, for those who were interested, to obtain their paralegal certification through the state. The class had to be created from scratch such that I produced every assignment and supplemented the text with outside sources.

*Adjunct Professor in Legal Studies Department of the University of Central Florida, Orlando, Florida (2013)*

I taught trial advocacy at the University of Central Florida. The class sought to educate students on the different elements of a trial. Topics included jury selection, opening statements, direct examinations, cross examinations, and closing arguments. Students were tested by presenting mock segments of trials to perfect their oral abilities, organizational skills, and critical thinking.

*Adjunct Professor in Legal Studies Department of Strayer University, Maitland, Florida (2013)*

I taught a class entitled “White Collar Crime” for Strayer University in Maitland, Florida. This class provided a comprehensive study of economic crime and covered topics such as corporate crime, employee theft, local and federal government fraud, and tax evasion.

*Coach for NSU Undergraduate Moot Court Team, Ft. Lauderdale, Florida (2023, 2024, 2025)*

I started an undergraduate Moot Court Program at Nova Southeastern University. I served as a coach for the program working with multiple students in teams of two to prepare for and compete in competitions across the country. I would routinely work on both written and oral skills with students. In 2024, two teams I coached earned bids to the National American Collegiate Moot Court Association Tournament.

*Coach for UCF Moot Court Team University of Central Florida, Orlando, Florida (2011, 2012, 2013)*

I served as a coach for the program working with students in teams of two to prepare for and compete in competitions across the country. I would routinely work on both written and oral skills with students. All three years I coached, teams earned bids to the National American Collegiate Moot Court Association Tournament.

*Adjunct Professor in Psychology Department of Rollins College, Winter Park, Florida (2007 - 2015)*

I created a class called "Psychology and the Law" which I taught for nearly ten years in the Psychology department at Rollins College. The class focused on the interaction of psychiatry and psychology in the legal field. Topics covered in the class included civil competency for testamentary documents, psychological accommodations for work and education, guardian ad litem work in divorce and dependency cases, alternative dispute resolution, parenting evaluations in divorce and paternity cases, victim awareness in criminal cases, competency and sanity evaluations for defendants, psychological mitigation in sentencing, special issues regarding children witnesses, difficulties facing police psychologist, the role of prison psychologists, and the use of lie detector tests and hypnotism in evidence.

*Teaching Assistant for Appellate Advocacy for the University of Florida College of Law, Gainesville, Florida (1999)*

As a teaching assistant, I worked with Professor Henry Wihnyk in teaching first year law students appellate advocacy which included leading small groups, grading briefs, and judging mock oral arguments.

*Teaching Assistant for Legal Research and Writing for the University of Florida College of Law, Gainesville, Florida (1998)*

As a teaching assistant, I worked with Professor Henry Wihnyk in teaching first year law students legal research and writing which included leading small groups, demonstrating research techniques, and grading research papers.

*Teaching Assistant/Writing Consultant for Rollins College Writing Center, Winter Park, Florida (1993 - 1996)*

As a teaching assistant, I served as a peer consultant for students writing papers on a variety of topics, proofread for errors, and provided guidance on structure, coherence, and clarity of thought.

## **IMPACTFUL TEACHING EXAMPLES:**

*Undergraduate Law Journal* (2025, 2026): Worked with undergraduate law students in the creation of an undergraduate law journal for NSU Undergraduate Law Program.  
<https://nsuworks.nova.edu/nulj/>.

*Virtual Study Abroad* (2025, 2026): Partnered with Leicester De Montfort Law School in the United Kingdom and Dubai to co-teach class for law students on comparative law through zoom.

*Mock Trial* (2021): For the final exam in my trial advocacy class, my students competed against the mock trial team from Seminole High School's Law Magnet program in front of the Honorable Andrew Cameron, Orange County, Florida Judge.

*Disability Law Escape Room* (2020): With the assistance of the Office of Student Accessibility Services, my students in my disability law class engaged in an escape room challenge to simulate some of the difficulties that individuals who struggle with disabilities experience every day.

*Virtual Courthouse Experience* (2020): I originally had planned to have my Law and the Legal System (Intro to Law) class tour the local courthouse and interact with legal professionals. However, because of Covid-19 restrictions, this event had to be altered. Through Zoom I was able to still offer my students the same experience, virtually, with nine different legal speakers.

*State Attorney Diversion Project* (2020): My Professionalism students were provided the opportunity to create the actual diversion program that the State Attorney's office uses for individuals charged with underage drinking. Diversion refers to a program where individuals charged with an offense complete education in lieu of incarceration/probation to avoid a criminal record. In teams, students created a proposed educational program, presented their ideas to Aramis Ayala, and the winning team developed the final program used today for such cases.

*Poverty Law Class* (2020): I created a new course for the Legal Studies department entitled Poverty Law. The course seeks to encourage diversity through teaching students how to utilize their legal education to advocate for the poor and indigent.

*SL Designation* (2020): The Poverty Law class has earned a service-learning designation through faculty excellence and the QEP. The designation was awarded as students in the course must volunteer twenty-five hours a semester with such agencies as Legal Aid of Orlando and the Public Defender's Office providing legal services to the poor. I am the only faculty member of Legal Studies department to receive such designation for a class.

*Immigration Experience* (2020): In association with Dr. Irene Pons, we created an experience for students to travel to a border town in Texas to learn about immigration law. Students worked with ProBar to help children who were detained by ICE.

*The Defamation Experience* (2020): In an effort to address difficult issues about race and diversity in a creative way, I worked with the Defamation Experience to present a play of a criminal case to my students. After the play concluded, a lively discussion about racial relations occurred on the subject matter. <https://youtu.be/ODmrhFggVh0>

*Disability Law* (2020): I created a new course for the Legal Studies department entitled Disability Law. The course seeks to encourage diversity through teaching students how to advocate for disabled individuals in our legal system.

*Camp Law and Order* (2020): I provided a group of UCF students interested in mock trial and litigation the opportunity to interact with high school students who came from underprivileged communities to put on a mock trial at FAMU Law School. [https://www.wftv.com/news/ucf-hosts-camp-law-and-order-for-orange-county-high-school-students\\_20190729173414/970971762](https://www.wftv.com/news/ucf-hosts-camp-law-and-order-for-orange-county-high-school-students_20190729173414/970971762)

*Teach-In* (2020): Students interested in litigation were provided an opportunity to work with local high school social studies teachers to learn how to incorporate mock trial into their curriculum for their students. UCF students worked hand in hand with the teachers demonstrating litigation assignments that had practical application in the classroom.

*Conflict Resolution and Analysis Graduate Certificate* (2019): Headed committee of legal studies faculty who created a graduate certificate program for Legal Studies in conflict resolution. The program works with already existing courses in Public Administration and Communications in an effort to create connection with departments on the downtown campus. In relation with our efforts, we created four, new, six thousand level courses (PLA 6247 - Conflict Resolution Theory; PLA 6515 - Understanding Human Behavior and Conflict; PLA 6245 - Advanced Applied Negotiation and Conflict Resolution; and PLA 6246 - Advanced Mediation and Conflict Resolution Practicum). [https://catalog.ucf.edu/preview\\_program.php?catoid=17&poid=8966](https://catalog.ucf.edu/preview_program.php?catoid=17&poid=8966)

*College Behind Bars* (2019): In association with the Florida Prison Education Project, students were able to hear from previously incarcerated individuals who experienced first-hand how education changed their lives for the better.

*Courthouse Experience* (2019): Students were provided an opportunity to immerse themselves in the criminal justice system through various tours and speakers in a one-day event at the Orange County Courthouse. Individuals from the Orange County Clerk's Office; the State Attorney's Office; the Public Defender's Office; and the Ninth Judicial Circuit all spoke at the event.

*Professionalism and Civility in the Law* (2018): I created a new course called Professionalism and Civility in the Law to provide fundamental skills to our students to be competitive in the work force. The class instructs students on soft skills such as interacting with the public, resume writing, and interviewing.

*IE Designation (2018)*: Professionalism and Civility in the Law has earned an integrative experience designation through faculty excellence and the QEP. The designation was awarded as students in the course work with legal mentors intimately to complete their assignments. Mentors are paralegals, lawyers, judges, and other legal professionals who provide real world feedback on resumes, interviewing skills, and e-portfolios. The course culminates in a fake mixer where students practice their new learned skills in a challenging yet safe environment. I am the only faculty member of Legal Studies department to receive such designation for a class.

*Experiential Capstone Journal (2017-2022)*: Capstone students are asked to engage in a variety of experiential learning opportunities to explore their interests in the law as well as to make real world connections with legal topics. Such opportunities include touring the jail, attending a board of county commissioners meeting, or appearing at a real estate closing.

*Online Video Vignettes (2014-2022)*: In order to build a strong connection with online students, intro videos are used for weekly modules. This also develops an interest in the topic. For one example see: <https://www.youtube.com/watch?v=YIA-6FFEYUA>

## **TEACHING HONORS/AWARDS:**

*Phi Alpha Delta Teacher Award (2022)*: recipient of PAD teaching award for recognition of outstanding teaching efforts in UCF's Legal Studies Department.

*TIP Award (2022)*: recipient of the Teaching Incentive Program Award for the College of Community Innovation and Education for 2021-2022 academic year.

*High Quality Online Course Designation for Disability Law (2021)*: earned high quality online course designation from University Of Central Florida for Disability Law online course.

*High Quality Online Course Designation for Professionalism (2021)*: earned high quality online course designation from University Of Central Florida for Legal Research online course. Only member of Legal Studies department to receive such designation for this class.

*High Quality Online Course Designation for Legal Research (2021)*: earned high quality online course designation from University Of Central Florida for Legal Research online course. Only member of Legal Studies department to receive such designation for this class.

*Excellence In Undergraduate Teaching Award (2021)*: recipient of the Undergraduate Teaching Award for the College of Community Innovation and Education for 2020-2021 academic year.

*Knighted Faculty (Class of 2021)*: selected to be member of the inaugural class of Knighted Faculty who attend seminars on teaching methods, learn instructing methodologies, and



interact with other faculty across the University to gain knowledge on new teaching techniques. Selection based on creativity and quality in teaching.

*High Quality Online Course Designation for Legal Writing* (2020): earned high quality online course designation from University Of Central Florida for Legal Writing online course. Only member of Legal Studies department to receive such designation for this class.

*NACE Faculty Champion* (2020): designated by career service as a National Association of Colleges and Employers (NACE) faculty champion for UCF. Selection based on creation of courses and assignments that assist students in obtaining a career after graduation.

*SAS Teaching Fellow* (2019): chosen as one of two individuals university wide to work with UCF's Office of Student Accessibility Services to serve as a conduit for ideas between the office and the University faculty. In this position, I created electronic tools to communicate offered programs as well as served on a committee to design testing accommodation for special needs students.

## **ARTICLES:**

Marc Consalo, *Marked for Prosecution: The Use of Tattoo Recognition Technology in Criminal Trials and the Case for Evidentiary Limits*, accepted for publication with Mercer University School of Law, Law Review for Spring 2026. This articles serves as a primer for criminal defense attorneys to combat AI-generated tattoo evidence in criminal trials.

Marc Consalo, *Solitary Struggles: The Eighth Amendment and the Cruel Impact of Solitary Confinement on Vulnerable Prison Populations*, 17.1 Ala. Civ. Rit.'s & Civ. Lib.'s L. Rev. 1 (2026). This article explains why specific populations in our prison systems experience cruel and unusual punishment when subjected to solitary confinement.

Marc Consalo, *Opening Pandora's Box. Could political attacks on prosecutorial discretion jeopardize judicial independence*, 55 Stet. L. Rev. 212 (2025). This essay seeks to determine if recent removal of prosecutors for potential political reasons pose a threat to judges' ability to rule free from political bias.

Marc Consalo, *Exonerations for Wrongfully Convicted Disabled Inmates: The Path to Salvation is Paved With Bad Intentions*, 25 Nev. L. J. 651 (2025), available at: <https://scholars.law.unlv.edu/nlj/vol25/iss3/1>. This article details the difficulty wrongfully convicted inmates with disabilities face in proving their innocence.

Marc Consalo, *Guarding against informants in wrongful conviction cases. "The trust of the innocent is the liar's most useful tool,"* 23 U.N.H. L. Rev. 19 (2025). This article offers solutions for guarding against wrongful convictions caused by informants who provide untruthful evidence.

Marc Consalo, *The Case For A Uniform Approach To Compensation For The Wrongfully Convicted*, 28 U.C. Davis Soc. Just. L. Rev. 39 (Winter 2024). This article compares the different approaches through the United States regarding compensation for the wrongfully convicted and advocates for a uniform approach to the topic.

Marc Consalo, *The Model Law Enforcement Officer and Other First Responder's Deflection Act: A National Blueprint for Creating Successful Deflection Programs Across the Country*, 92 UMKC L. Rev. 555 (2024). This article discusses the impact of federal legislation on the creation of deflection programs throughout the country.

Marc Consalo, *Quis Custodiet Ipsos Custodes (Who Guards the Guardians?) Should Fellow Law Enforcement Officers Serve As Jurors for Police Misconduct Cases?*, 31 Widener Com. L. Rev. 91 (2022). This article compares the military justice system use of jurors to the nonmilitary system with a particular focus on police abuse cases.

Marc Consalo, *Florida's Marcy's Law And Use of Lethal Force Cases by Law Enforcement: Who needs a shield when you can have a sword*, 46 Nova L. Rev. 1 (2022). This article tracks the use of Marcy's by law enforcement agencies in Florida to protect the identity of officers involved with use of force cases.

Marc Consalo, *The Use of Cause Challenges in the Age of Pandemic Viruses: Is a "Concern" of Getting Sick While Serving as a Juror Enough Reason for a Juror to be Struck for Cause*, 39 Miss. Col. L. Rev. 1 (2021), available at: <https://dc.law.mc.edu/lawreview/vol39/iss1/2>. This article discusses whether after a cure is found will the fear of becoming infected still pose challenges for selecting jurors.

Marc Consalo, *Change of Venue in Covid-19 "Hot Spots": Can Coronavirus related lawsuits get fair trials in locations hit hardest by the disease*, 8 Lincoln Mem'l U. L. Rev. 1 (2020), available at <https://lmulawreview.scholasticahq.com/article/18142-change-of-venue-in-covid-19-hot-spots-can-coronavirus-related-lawsuits-get-fair-trials-in-locations-hit-hardest-by-the-disease/>. With the Coronavirus pandemic ravaging our country, how will change of venue motions be utilized to obtain a fair trial.

Marc Consalo, *Professional Mentors In the Classroom*, Enhancing Integrative Learning at UCF (Fall 2019), available at <https://undergrad.ucf.edu/whatsnext/professional-mentors-in-the-classroom/>. This article seeks to explain the legal mentor process used in Professionalism and Civility in the Law in detail so it can be utilized in other classes across different disciplines.

Marc Consalo, *If You Stand Your Ground You Open the Door to Criminal History*, UCF Center for Law and Policy Practitioner's Pointers (Feb. 2019), available at <https://ccie.ucf.edu/cflp/pointers/>. When criminal defense attorneys assert a stand your ground your defense, they enable prosecutors to bring up information regarding a defendant's

criminal history that would normally be objectionable. This article seeks to alert litigators to this issue as many attorneys are unaware of this nuance in the law.

Marc Consalo, *The Morning After: Selecting Impartial Juries After Mass Shootings*, 4 Stet. J. Advoc. & L. 102 (2017), available at <https://www2.stetson.edu/advocacy-journal/the-morning-after-selecting-impartial-juries-after-mass-shootings/>. With mass shootings becoming common place, much concern is focused on ensuring that the individuals committing these crimes get an impartial jury. However, little is known how these crimes potentially taint entire jury pools for other defendants charged with violent offenses. This article asserts that during jury selection litigators should be questioning potential jurors on the affect mass shootings have on their ability to hear a case.

Editor of *Ch. 13: Family Law* in Ransford Pyle & Carol Bast, *Foundations of Law: Cases, Commentary, and Ethics* (6th ed. 2017). In the most recent edition of this textbook, I had the pleasure of editing Chapter 13 on Family Law. I was able to add important updates to the topic including information regarding the same sex marriage debate.

Marc Consalo, *UCF Teams Earn Two Bids To National Tournaments*, Orange County Bar Briefs (May 2017). To promote the UCF Moot Court Program and as Assistant Director of the American Collegiate Moot Court South Atlantic Regional Tournament, this article discusses the tournament's success as well as UCF's results.

Marc Consalo, *The Same Sex Marriage Debate For Dummies: A Breakdown Of The Twenty-First Century's First Civil Rights Movement*, Barry University Dwayne O. Andreas School of L. Child and Fam. L. J. Vol. 3 No. 5 (Fall 2015), available at <https://lawpublications.barry.edu/cflj/vol3/iss1/1/>. Before the United States Supreme Court decision in *Obergefell v. Hodges*, 135 S. Ct. 2584 (2015), much debate centered around the constitutionality of same sex marriage. This article provided background on the conflict as well as a rationale for proponents on both sides of the issues.

Marc Consalo, "The Federal Minimum Wage Debate: An exercise in futility?" Issues: Understanding Controversy and Society. ABC-CLIO (Fall 2015). This peer reviewed article discusses the minimum wage debate and articulated the impact of a living wage in society.

Marc Consalo, *Orange County Family Law Magistrates: The Best Unused Tool Of The Ninth Judicial Circuit*, Orange County Bar Briefs (May 2014). This article details the distinction in the use of family law magistrates versus circuit court judges. It highlighted the differences between the two officials in the Ninth Judicial Circuit and the efficiency of one versus the other.

Marc Consalo, *The Romeo And Juliet Statute: Would A Sex Offender By Any Other Name Smell As Bad*, Orange County Bar Briefs (Mar. 2013). This article addresses the arbitrary nature of the age cut off of a juvenile versus a young adult being labeled a sex offender. The article specifically focused on cases of consensual sex.

## PRESENTATIONS:

Presenter, *Criminal Law-WIP*, July 2025 (Presented at Southeastern Atlantic Law School 2025 Annual Conference on an article entitled “Solitary Struggles: The Eighth Amendment and the Cruel Impact of Solitary Confinement on Vulnerable Prison Populations,” which seeks to expand upon previous research on the effect of solitary confinement on mentally ill inmates by extending the discussion to other populations in our prison system such as veterans, minorities, the wrongfully convicted, and women).

Presenter, *Stetson University Law School Law Review Symposium on Prosecutorial Independence and White-Collar Crime - Opening Pandora’s Box. Could political attacks on prosecutorial discretion jeopardize judicial independence*, March 28, 2025 (Presented at Stetson University College of Law’s conference on prosecutorial independence on the topic of whether removals of prosecutors for potential political reasons pose threats to judges’ ability to render unbiased rulings).

Presenter, *University of Nevada Law School - Exonerations for Wrongfully Convicted Disabled Inmates: The Path to Salvation is Paved With Bad Intentions*, February 22, 2025 (Presented at The William S. Boyd School of Law, at the University of Nevada Law School Conference on the topic of how exoneration law inherently discriminates against wrongfully convicted, disabled inmates).

Presenter, *New Hampshire Law School - Guarding against informants in wrongful conviction cases. “The trust of the innocent is the liar’s most useful tool,”* September 27, 2024 (Presented at 2024 Conference of New Hampshire Law School on the topic of creating legal protections against the use of informant testimony in criminal cases).

Presenter, *AALS WIP – Exonerations for Wrongfully Convicted Disabled Inmates: The Path to Salvation is Paved With Bad Intentions*, June 24, 2024 (Presented at the AALS Disability Section Conference on the topic of the connection between the wrongfully convicted and the disabled).

Presenter, *AALS WIP - The Case For A Uniform Approach To Compensation For The Wrongfully Convicted*, January 3, 2024 (Presented at 2024 Conference of Annual American Law School Associations on the topic of creating a uniform standard for compensation for the wrongfully convicted).

Presenter, *COIL Classes - Virtual Study Abroad Programs*, November 2, 2023 (Presented at NSU’s annual learning and teaching conference on the creation of a COIL class with a virtual study abroad component with Coventry University in the United Kingdom).

Presenter, *Workshop on Marijuana Law*, July 23, 2023 (Presented at Southeastern Atlantic Law School 2023 Annual Conference on the effect of legalization of marijuana and search and seizure law.)

Presenter, *New Scholarship Workshop – Criminal Law*, July 24, 2023 (Presented at Southeastern Atlantic Law School 2023 Annual Conference on an article advocating for a universal approach to reimbursing wrongfully convicted individuals.)

Presenter, *Welcome to the Family: Building Universal Class Shells for Intro Classes with transferability among faculty a goal!* (March 3, 2022) (Sponsored by TopKit this presentation focused on how our intro law course was redesigned to be more transferrable among instructors utilizing technology.)

Presenter, *Mentorship, Professionalism, and Avoiding Malpractice for Young Lawyers*, OCBA (October 27, 2021) (Sponsored by the Orange County Bar Association this presentation focused on the role mentorship plays in educating college students in UCF's legal studies program.)

Presenter, *How legal professionals can avoid Ethical Pitfalls in the Virtual World*, State Farm Insurance (June 11, 2021) (Spoke to State Farm Insurance's Legal Office regarding the dangers of committing ethics violations online.)

Presenter, *Preparing for Graduation: How to Tell Your Story*, SPA Professional Development Series (April 7, 2021) (Spoke on the use of elevator speeches as a tool to help students find a job after graduation.)

Presenter, *Connecting during a Pandemic: Office Hours in A Virtual World*, Sunshine Teaching and Learning Conference (February 2021) (During this international conference, I presented on the use of technology to connect with students during the pandemic through the use of Sign Up Genius and Zoom.)

Presenter, *Mock Trial Programs in High School Classrooms*, Florida Council For Social Studies (October 2019) (While mock trial programs are prevalent in colleges and law schools throughout our country, few high schools recognize the benefit of implementing these practices into their classrooms. However, high school students can gain invaluable skills through the use of such techniques).

Presenter, *Meeting Benchmarks For Middle School Civics Relating To Mock Trials And The Court System By Utilizing Mock Trial Techniques In The Classroom*, The Center For Law and Public Policy, University of Central Florida (June 2019) (Many educators are hesitant to use mock trial techniques in K-12 schools. This presentation demonstrated how State of Florida mandated benchmarks could be met by participating in this type of experiential learning.)

Presenter, *PTSD Leadership Summit*, The Center For Law and Public Policy, University of Central Florida (June 2019) (Due to changes in Florida's Worker's Compensation Statute, I presented to an audience of law enforcement chiefs and sheriffs regarding the need to update their policies

and procedures when addressing PTSD injury reports. I explained the new statute, comparing and contrasting it with previous versions.)

Presenter, *Requests for SAS Accommodations: There Are Always Two Sides to Every Story*, UCF Summer Faculty Development Conference (May 2019) (During this presentation, I explained the legal significance of complying with accommodation requests from special needs students. I reviewed online resources to assist faculty in granting accommodation requests.)

Presenter, *Community Engagement in the Classroom Through the Use of Professional Mentors*, Sunshine Teaching and Learning Conference (January 2019) (During this international conference, I presented on the use of legal professionals as mentors in the classroom. This lecture sought to break down how mentors can add to the classroom experience across multiple disciplines.)

Presenter, *The Unauthorized Practice of Law*, Ethics CLE Presentation State Farm Insurance (October 2017) (Speaking to the in-house attorneys for State Farm Insurance, I conducted a continuing legal education class on the topic of ethics. The presentation focused heavily on the unauthorized practice of law since State Farm depends a great deal on paralegals.)

Presenter, *Projecting Your Online Person Via Video*, Faculty Seminars in Online Teaching, University of Central Florida Center for Distributed Learning (September 2017) (With technology becoming more and more advanced, it is easier now more than ever to connect with students in the online universe. This seminar explained the process on how to make these connections through the use of videos.) <https://cdl.ucf.edu/faculty-seminar18/>.

Panelist, *UTAH V. STRIEFF*, The Center For Law and Public Policy, University of Central Florida (July 2016) (This panel discussion debated the change in Supreme Court Jurisprudence after the case of *Utah v. Strieff*, 136 S. Ct. 2056 (2016). The case reduced protections under the Fourth Amendment by admitting evidence from an unlawful traffic stop when a legal arrest warrant soon followed.)

Presenter, *Jury Of One's Peers*, Rollins College (October 2015) (This presentation focused on jury selection in cases involving law enforcement defendants charged with brutality against minorities. The presentation posed the question as to who could serve as jurors in these types of cases and whether other law enforcement officers should hear the case.)

Presenter, *Civil Procedure Review*, University of Central Florida Legal Studies Department (February 2014, February 2015) (I presented on the topic of civil procedure to paralegals who were preparing for their certification test.)

Presenter, *2013 Family Law Major Seminar*, Orange County Bar Association Family Law Committee (November 2013) (I presented to an audience of criminal and family law attorneys who practiced in the area of domestic violence explaining the consequences of decisions in a domestic violence case as they relate to criminal repercussions and vice-a-versa.)

## GRANTS:

*Article Grant* (Summer 2025): This grant in the amount of \$10,000 funded my research for an article I wrote regarding the interplay between the Eighth Amendment's ban on cruel and unusual punishment and solitary confinement on vulnerable populations in the United States' prisons system.

*Article Grant* (Summer 2024): This grant in the amount of \$10,000 funded my research for an article I wrote regarding the dangers of jailhouse informants and wrongful convictions.

*Digital Learning CRI Grant* (Spring 2021): This grant in the amount of \$12,500.00 was used to fund a project entitled "Fresh Start: Uniformity and Conformity in Legal Studies Intro Class," which was an effort to revamp the department's introduction to law class to better prepare our students with a more impactful, initial foray into the Legal Studies Major.

*OCBA Foundation Grant* (Summer 2019): This grant in the amount of \$1,600.00 was used to fund the meals for Camp Law and Order. Breakfast and lunch were provided to students every day of the event.

*Brinson Foundation Grant* (Summer 2019): This grant in the amount of \$1,800.00 was used to pay for supplies, provide stipends for speakers, and purchase food for attendees for a Teach-In event.

*Quality Enhancement Plan* (Spring 2019): This grant in the amount of \$500.00 was used as reimbursement for my participation in the Enhancing Integrative Learning Program at UCF.

*The Faculty Center for Teaching and Learning* (Spring 2019): This grant in the amount of \$500.00 was used to reimburse my attendance at a seminar where I learned methods to engage students in an integrative classroom.

*Quality Enhancement Plan* (Spring 2018): This grant in the amount of \$500.00 was used to reimburse my time to create a class called Professionalism and Civility in the Law and earn an integrative-learning designation. Under it, I attended a semester long training on the topic.

*Writing Across the Curriculum* (Fall 2016): This grant in the amount of \$500.00 was used as reimbursement to compensate my time in converting Legal Writing (PLA 3115) from a face-to-face class to an online class to be utilized in the UCF Legal Studies Online Degree Program. Under it, I attended a semester long training on the topic.

## SERVICE

NSU Faculty Admissions Committee (2025-present): served on the board screening applicants for the law school admissions.

NSU Faculty Advisor for Undergraduate Law Journal (2025-present): serve as faculty advisor for the NSU Undergraduate Law Journal.

NSU Faculty Advisor for First Generation (1stGen) Law Students (2024-present): serve as faculty advisor for committee that supports first generation law students.

NSU Ad hoc Externship Committee (2024-present): serve on board that oversees externship opportunities for the JD and Law School Undergraduate Law Program.

NSU Adjunct Appointments/Adjunct Review and Professional Development Committee (2023-present): serve on board that oversees adjuncts for the Law School Undergraduate Law Program.

NSU Undergraduate Moot Court Faculty Adviser (2022-present): created and serve as the faculty adviser for the Undergraduate Moot Court Team.

NSU Undergraduate Law Program Committee (2022-present): serve on board that oversees curriculum for the Undergraduate Law Program.

NSU Faculty Advisor for Iron Sharks (2022-2024): serve as faculty advisor for weightlifting club for NSU students.

UCF SAS Advisory Board (2019 – 2022): serve as a member of the Student Accessibility Advisory Board for the University to advise SAS how to better interact with faculty when assisting disabled students.

UCF Downtown Career Services Advisory Board (2021 – 2022): serve as a member of the Downtown Career Services Advisory Board to advise career services how better to serve the legal studies majors' needs in career placement.

UCF Legal Studies Professionalism Committee (2021 – 2022): serve as Chair of the Legal Studies Professionalism Committee and assist in finding legal mentors for approximately 125 students every semester.

UCF CDL Online Discussion Taskforce (2021): served as a member of a taskforce looking at alternative programs to replace Canvas.

UCF FACTL High Impact Review Committee (2019-2022): served as a member reviewing different faculty proposal to earn high impact designations.



UCF Conduct Hearing Board (2014-2017): served as a judge hearing Title IX cases for the University.

## **LEGAL PRACTICE EXPERIENCE**

2023 to present

**Marc Consalo, Esquire**

-Guardian Ad Litem in high conflict divorce and paternity actions

2018 to 2024

**Town of Oakland**

Special Magistrate for zoning and permitting disputes.

2010 to 2022

**The Consalo Law Firm, PA, Orlando, Florida**

Criminal Defense and Family Law Trial Attorney,

- Handled cases in State and Federal Court.

- Handled cases in Orange, Osceola, Seminole, Volusia, Polk, and Lake Counties.

- Handled cases ranging from traffic citations to serious felonies including Sexual Batteries, Murders, Drug Offenses, and Thefts Charges.

-Handled Family Law Cases involving Divorce, Paternity, Child Support, and Domestic Violence Injunctions.

-Handled Property, Code Enforcement and Land Use issues before local municipal and county boards.

-Conducted numerous jury trials, bench trials, motions, and depositions.

-Wrote briefs to the Florida 5<sup>th</sup> District Court of Appeal.

-Acted as Guardian Ad Litem for children in paternity and divorce actions.

Licensed Professional Guardian

-Served as professional guardian for incapacitated individuals in Orange, Osceola, and Seminole County, Florida.

-Handled representation of professional guardians appointed to protect incapacitated individuals in Orange, Osceola, and Seminole County, Florida.

2003 to 2010

**Partner of Dicembre, Nace, and Consalo, Attorneys at Law, Orlando, Florida f.k.a Nace and Consalo Attorneys at Law, Orlando, Florida**

Criminal Defense and Family Law Trial Attorney,

- Handled cases in State and Federal Court.

- Handled cases in Orange, Osceola, Seminole, and Lake Counties.

- Handled cases ranging from traffic citations to serious felonies including Sexual Batteries, Murders, Drug Offenses, and Thefts Charges.

-Handled Family Law Cases involving Divorce, Paternity, Child Support, and Domestic Violence Injunctions.

- Conducted numerous jury trials, bench trials, motions, and depositions.
- Wrote briefs to the Florida 5<sup>th</sup> District Court of Appeal.
- Managing Partner running day to day business of small law firm.

2001 to 2003

**State Attorney's Office, 9<sup>th</sup> Judicial Circuit, Orlando, Florida**

Assistant State Attorney for Juvenile, Felony, and Sex Crimes

- Handled cases as a prosecutor in the juvenile delinquency division before the Honorable Jose Rodriguez including misdemeanors, felonies, and violations of probations, conducted trials and motions, and attended depositions.
- Handled cases as a prosecutor before the Honorable Frederick Lauten including felonies and violations of probation conducted trials and motions, and attended depositions.
- Handled cases before the Honorable Stan Strickland, Richard Conrad, and Lisa Munyon including all sex crimes, conducted trials and motions, and attended depositions, interviewed child witnesses in intake level for cases.

1999 to 2001

**Law Firm of Zimmerman, Shuffield, Kiser, and Sutcliffe, Orlando, Florida**

Attorney

- Handled cases as an Associate for a worker's compensation defense firm, conducted administrative hearings, attended depositions and mediations, wrote briefs and performed oral argument before the 1<sup>st</sup> District Court of Appeal for Florida.

1999

**State Attorney's Office, Eighth Judicial Circuit, Gainesville, Florida**

Certified Legal Intern

- Handled misdemeanor traffic cases through the certified legal intern program sponsored by the University Of Florida College Of Law.

**LEGAL PRACTICE AWARDS AND HONORS**

- Elizabeth Susan Khoury Award for Pro Bono Service (2016)
- MARTINDALE HUBBELL RATING, AV Rated Preeminent (2013 – present)
- Orlando's Top Lawyers Orlando Life (July 2013)
- Outstanding Pro Bono Services Award Winner (2005, 2006, 2009): awarded to Guardian Ad Litem's in Orange County for service to children in the dependency court system.
- Justice Campbell Thornal Moot Court Board (1998-1999)
  - Final Four Competitor (Spring 1998)
  - Vice Chair For Intramurals (Spring 1999)
- Phi Delta Phi Honor Society (1998-1999)
- Hamilton Holt Award (1996) – awarded to outstanding Rollins College graduate for service and academics to the College community.

- Award For College Senior With Highest G.P.A. in Organizational Communications (1996)
- Sydney Sullivan Scholarship Award Winner (1995) – granted to student with commitment to service in the local community.

## **LEGAL VOLUNTEER WORK AND COMMUNITY SERVICE**

- Ninth Judicial Circuit (2023-present)
  - Capacity Examination Committee Member
- Florida Bar (2022-present)
  - Fee Arbitration and Resolution Committee Member
- Orange County Florida Animal Shelter (2021-present)
  - Volunteer
- Orange County Bar Association Foundation
  - Executive Board Member (2017-2020)
  - Chair of Grants and Scholarship Subcommittee (2018-2020)
- YMCA Youth Sports Committee Member (2013-2014)
- Judge South Atlantic Regional Undergraduate Moot Court Qualifying Tournament (Fall 2012)
- YMCA Soccer Coach (Fall 2011, Spring 2012, Fall 2012, Spring 2013)
- Florida Bar Grievance Committee Member (2012-2015)
  - Chair (2015)
- Florida Bar Traffic Rules Committee (2013-2016)
- Orange County Bar Association (2009-present)
  - Criminal Law Committee Chair (2010-2012)
  - Family Law Chair (2014-2015)
- City of Orlando Citizen's Police Review Board
  - Board Member (2007-2011)
  - Chair (2009-2011)
  - Vice Chair (2008-2009)
- Legal Aid Guardian Ad Litem Program (1999-present)
- Rollins College Student Hearing Board (1995-1996)
  - Chief Justice (1996)

**Court TV:** Featured on In Session Court TV for case of State of Florida vs. Tommy Carlton 2009-CF-1877 (Osceola County, Florida)

## **Bars Admitted to Practice:**

- Florida Bar (September 1999)
- The United States of America Middle District of Florida (July 2008)