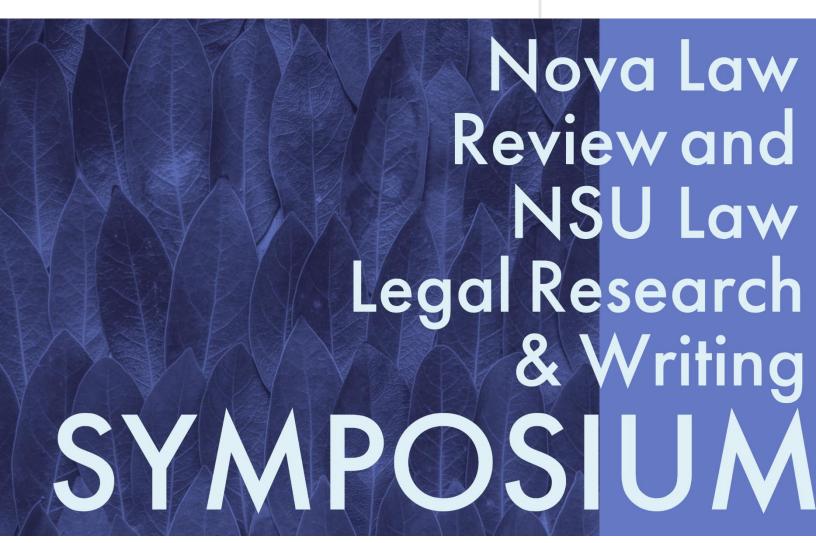
Engaging Legal Research and Writing Students in the "New Normal"—

Teaching in a Time of Crisis

2021 NOVA LAW REVIEW SYMPOSIUM

FEBRUARY 26



Shepard Broad College of Law **NOVA SOUTHEASTERN UNIVERSITY**







2021 Nova Law Review Symposium

Engaging Legal Research and Writing Students in the "New Normal" – Teaching in a Time of Crisis

Friday, February 26, 2021 | Virtual Event

Engaging LRW Students in the 'New Normal' –Teaching in a Time of Crisis will address both the challenges and opportunities presented by teaching legal research and writing (LRW) in a time of great change. It will examine the various ways LRW pedagogy has been impacted by technology, politics, and contemporary anti-racism initiatives, as well as the impact of COVID-19 on these developments. It will also examine the ways in which these various issues intersect the LRW classroom and how LRW professors can address them. The Symposium presents an opportunity for academics, practitioners, and students representing a variety of perspectives to explore these timely and vitally important issues.

11:00 – 11:10 am	Welcome & Introductions	Associate Dean Olympia Duhart, Director of LRW Program
		Richard Sena, Editor-in-Chief of Nova Law Review
11:10 –11:20 am	Greetings from the Dean	Dean José Roberto (Beto) Juárez
11:25 – 11:50 am	Speaker:	Karen Sneddon, J.D., Once Upon a Time and Happily Ever After: Engaging Student Learners from the First Minute to the Last Minute of Class Time
11:55 – 12:15 am	Speaker:	Joshua Aaron Jones, J.D., LL.M., Building a Community of Inquiry Through Interactive Materials: The Interactive Syllabus
12:20 – 12:45 pm	Speakers:	Christine Tamer, J.D. Melissa Shultz, J.D. Keeping the Magic of an Oral Argument Competition Alive on Zoom (Pandemic be Damned)
12:45 – 1:15 pm	Break	
1:15 – 2:00 pm	Speakers:	Amy Day, J.D. David Austin, J.D. Allison Cato, J.D. Liam Vavasour, J.D. The Unified Legal Skills Program: How CWSL Adapted to Meet the Needs of Students Online, and How Those Adaptations May Inform Post-Pandemic Teaching

2:05 – 2:30 pm	Speakers:	Ramona Biholar, LL.M., LL.B., Ph.D. Sha-Shana Crichton, J.D. Yes We Can!: Student Scholarly Exchange in the Time of Crisis
2:35 – 3:00 pm	Panelists:	Vanessa Zboreak, J.D., On Lenience, or, Preparing the Profession for Pandemic Graduates Michelle Zakarin, J.D., Meaningful Feedback Through Technology in the Online Classroom
3:00 – 3:10 pm	Break	
3:10 – 3:40 pm	Panelists:	Justice Timothy S. Driscoll, J.D., From Classroom to Zoom-room: An Adjunct Legal Writing Professor's: Reflections on Adjusting to the New World of Teaching Conrad Sturm, J.D., LL.M., Teaching LRW Online to International Students: Does it Have a Future?
3:45 – 4:15 pm	Panelists:	Jennifer Cooper, J.D., Let Them Talk: Cognitive & Social Benefits of Elaboration James Levy, J.D., Bend It Like Beckham? Using Cognitive Science To Inform Online Teaching In A Time Of COVID
4:20 – 4:45 pm	Speakers:	Rachel Croskery-Roberts, J.D. Ezra Ross, J.D. Connecting Students to the Community Even When In-Person Experiences are Impossible: 1L Client Interviewing Opportunities in the Lawyering Skills Classroom
4:50 – 5:15 pm	Speakers:	Priscilla Harris, J.D.
		Tonya Walker, J.D.
		5G LRW Network: Geared to Connect Virtually Everyone and Everything in the New Normal Classroom
5:15 – 5:30 pm	Thank you & Virtual Mojitos	LRW Faculty at NSU Law

A symposium issue featuring presentations at the symposium will be published by the Nova Law Review.

Welcome from the Nova Law Review



Richard Sena Nova Law Review Editor-in-Chief, Vol. 45

On behalf of the Executive Board of the Nova Law Review, welcome to the 2021 Nova Law Review Symposium, Engaging Research and Writing Students in the "New Normal"—Teaching in a Time of Crisis. This Symposium provides an opportunity for law professors to distill their ideas on the shifting sand of legal

pedagogy on the backdrop of a global pandemic. As the Symposium's title suggests, legal research and writing has been at the forefront of navigating the advent of the digitized age of teaching. The ten topics discussed today will quiet the waters made rapid by new technology, the ever-changing needs of students, and the centrality of innovative teaching techniques in the face of a changing world.

Topics discussed include: the impact of cognitive science on online teaching, the value of a Unified Legal Skills Program, teaching students online abroad, best practices for teaching oral arguments online, and the injection of cultural humility in the virtual classroom.

Attendees will have the opportunity to learn from accomplished academics from not only across the country, but from around the world, including professors from California Western School of Law, University of North Texas at Dallas College of Law, Qatar University College of Law, University of Denver, Sturm College of Law, Indiana University Robert H. McKinney School of Law, Mercer University School of Law, Touro College Jacob D. Fuchsberg Law Center, The University of the West Indies at Mona, Howard University School of Law, Brooklyn Law School, Elon University Law School, Florida Agricultural & Mechanical University College of Law, University of California, Irvine School of Law, and Nova Southeastern University Shepard Broad College of Law. In sum, this Symposium will bring together thoughtful ideas on teaching legal research and writing during a global pandemic, and the enduring power of certain ideas once the pandemic recedes. We sincerely thank you for attending and hope you enjoy the presentations.

Richard Sena,

Juris Doctor Candidate | 2021 Nova Law Review | Editor-in-Chief, Vol. 45 Nova Southeastern University | Shepard Broad College of Law

Shepard Broad College of Law NOVA SOUTHEASTERN UNIVERSITY





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SPEAKER TOPICS AND BIOS

Once Upon a Time and Happily Ever After: Engaging Student Learners from the First Minute to the Last Minute of Class Time



Professor Karen Sneddon

Karen J. Sneddon is a Professor of Law at Mercer University School of Law in Macon, Georgia. Professor Sneddon teaches, writes, and presents in the areas of legal writing and trusts & estates. Professor Sneddon was a Forrester Fellow at Tulane Law School before joining the Mercer faculty in 2006. She has been a Visiting Professor of Law at the William S. Boyd School of Law at the University of Nevada, Las Vegas and taught a short course at ELTE Law, Eötvös Loránd University in

Budapest, Hungary. Her recent publications include More than *IRAC: Acronyms to Support the Writing Process*, 28 PERSP. 26 (2020), *Brain Breaks for the Legal Writing Classroom*, 32 SECOND DRAFT 46 (2019), and *Clause A to Clause Z: Narrative Transportation and the Transactional Reader*, 71 S.C. L. Rev. 203, 247 (2019) (coauthored with Professor Susan M. Chesler). She has twice received the Mercer Law School Excellence in Teaching Award.

Building a Community of Inquiry Through Interactive Materials: The Interactive Syllabus



Professor Joshua Aaron Jones

Joshua Aaron Jones is a visiting professor at Indiana University Robert H. McKinney School of Law where he teaches Legal Communication & Analysis I and II and Collaborative Family Law. He also serves on the faculty's Diversity, Equity, and Inclusion committee and as advisor to the Lambda Law Society. Jones holds a Bachelor's in Music Education from the University of Montevallo, *cum laude*, and he earned his J.D. and Master's of Education Law at the University of New Hampshire Franklin Pierce School of Law.

While a Fellow for Public Service and Leadership at the University of the Pacific McGeorge School of Law he earned an LL.M. in Government and Public Policy with an emphasis in school law. His scholarship focuses on legal research and writing, family law, school law, and LGBTQIA rights. Jones is an active member of AALS, ALWD, LWI, the Florida Bar, the California Bar, and several writing groups. He has published several short stories and produced documentaries and a reality television show. In fall 2021, he will join the faculty at California Western School of Law.

Keeping the Magic of an Oral Argument Competition Alive on Zoom (Pandemic be Damned)



Professor Christine Tamer

Christine M. Tamer is Assistant Professor and the Director of Legal Writing at UNT Dallas College of Law. She teaches first-year legal writing, upper-level legal writing, and Texas Civil Procedure. She recently authored a legal writing textbook published by Carolina Academic Press entitled, *Writing by Numbers: Legal Writing Made Easy.* Professor Tamer graduated from the University of Texas School of Law in 2011, receiving her degree with highest honors. She is licensed in Texas and California. She was honored by the Texas Supreme Court for receiving one of the top three scores on the Texas Bar exam.



Professor Melissa Shultz

Professor Melissa Shultz has taught legal writing, family law, and a domestic violence practicum, and has participated actively in bar preparation for the past five years. In addition to founding and leading the legal writing program, Shultz chaired North Texas Dallas College of Law's curriculum and bylaws committees and served on both the hiring and dean search committees. Professor Shultz graduated from the University of Texas School of Law.

The Unified Legal Skills Program: How CWSL Adapted to Meet the Needs of Students Online, and How Those Adaptations May Inform Post-Pandemic Teaching



Professor Amy Day

Professor Amy Day is a legal writing professor at California Western School of Law. Day was previously a member of the faculty at Thomas Jefferson School of Law, where she taught courses in Legal Writing, Family Law, Evidence, Legal Principles, and Deposition Practice. In 2016, Day taught a course in International Children's Rights at Zhejiang University's Guanghua College of Law in Hangzhou, China, as part of Thomas Jefferson's study abroad program. Day devoted significant time to service through committee work, including the school's Ethics and Admissions committees. Day

was named "Adjunct Professor of the Year" in 2011-12, by student vote, immediately prior to appointment to full-time teaching faculty. A military spouse herself, Day has been active in issues concerning the law school military and military spouse population.

Before teaching, Day was a litigation associate at Fried, Frank, Harris, Shriver and Jacobson, LLP in Washington, D.C. She worked on many False Claims Act cases, with an emphasis on the defense of suits brought by *qui tam* relators. Day's pro bono work focused on domestic relations matters, including divorce representation, child custody and sexual abuse issues, and training in the interstate enforcement of civil protection orders and military family law. Day worked for more than a year as lead attorney on a complex, highly contested pro bono child custody matter involving issues of child sexual abuse, drug use, gang involvement, and domestic violence. She gained significant courtroom experience through repeated high-conflict *pendente lite* custody hearings.

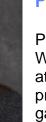
During the 2002 Massachusetts gubernatorial campaign, she served as the deputy press secretary for former Democratic National Committee Chairman Steve Grossman. Before that, Day interned in the Washington, D.C. office of United States Senator John Kerry.



Professor David Austin

David Austin is a dual national of Italy and the United States. He grew up in the Veneto region, where he worked for the Italian Ministry of Health and with non-governmental organization on HIV/AIDS prevention and care projects. In 1995, he moved to the United States and earned his J.D. from The John Marshall Law School. After clerking for two years for the Chief Justice of the Supreme Court of Hawai'i, David worked as an attorney at Jenner & Block L.L.P. in Chicago, Illinois, and was the acting director of the National Immigrant Justice Center's asylum program. He joined the faculty of

California Western School of Law in 2009. David has served as a Fulbright Specialist at the Jigme Singye Wangchuck School of Law in Bhutan. He has also served as a visiting professor at the Universities of Bari and Cagliari, in Italy, and Brooklyn Law School.



Professor Allison Cato

Professor Allison Cato is a legal writing professor at California Western School of Law. Previously, Professor Cato was a trial attorney with Procopio, Cory, Hargreaves & Savitch LLP, where she practiced in the areas of business and real estate litigation and garnered extensive experience litigating cases in both federal and state court. She is experienced in handling both jury and bench trials, as well as binding arbitrations.

Professor Cato graduated *magna cum laude* with a Bachelor of Arts degree in international relations and print journalism from the University of Southern California in 1988. She received her law degree from the University of Southern California Law Center and was admitted to practice law in California in 1991.

Professor Cato is also admitted to practice before the federal courts in the Southern and Central Districts of California, as well as before the Ninth Circuit Court of Appeal.



Professor Liam Vavasour

While a student at California Western, Professor Vavasour served as the Editor-in-Chief of the *California Western Law Review*. During law school, he also served as a judicial extern to the Honorable Irma E. Gonzalez, United States District Court Judge for the Southern District Court of California and as a law clerk in the United States Attorney's Office here in San Diego. Before law school, Professor Vavasour studied history at the University of California San Diego, and taught history, literature, philosophy, and persuasive writing for several years in the Revelle Humanities Program there.

After graduating from California Western in 2014 and joining the California Bar, Professor Vavasour was in private practice in San Diego as a civil litigator. During that time, he represented diverse clients in a broad variety of cases, ranging from employment disputes involving unlawful discrimination, harassment, and retaliation, to cases involving personal injury, legal and medical malpractice, breaches of contract, fraud, consumer protection, putative class actions, administrative proceedings, and other matters. While in practice, Professor Vavasour was an adjunct professor at California Western teaching a seminar on principles and practices of legal scholarship and served on California Western's Alumni Association Board of Directors.

Yes We Can!: Student Scholarly Exchange in the Time of Crisis



Doctor Ramona Biholar

Ramona Biholar—a Romanian national—is trained in law in Romania, Spain and the Netherlands. She holds a PhD in international human rights law from the Netherlands Institute of Human Rights, Utrecht University School of Law, The Netherlands, and currently, she is a tenured Lecturer in Law at the Faculty of Law, The University of the West Indies (the UWI), Mona Campus, Jamaica. She teaches International Human Rights Law, Gender and the

Law in the Commonwealth Caribbean, Law of International Organizations, research design and methods at both undergraduate and graduate levels. She is the Coordinator of the advanced undergraduate research course titled Supervised Independent Research Paper.

Dr. Biholar conducts socio-legal research in the areas of international human rights law and gender and the law. She is particularly concerned with the national implementation of human rights, women's rights and gender-based violence, gender and policy practice, the prevalence of gender stereotyping and its operationalization through law, policy and social practices as well as the right to development.

She is a member of the University Faculty of Law Rights Advocacy Project (U-RAP) where she serves as International Human Rights Law specialist, and a pioneer member of Sir Arthur Lewis Institute for Social and Economic Studies (SALISES) research cluster Crime Prevention and Offender Management (CPOM). She serves as the human rights law specialist on the Mona Campus Technical Working Group on Diversity and Inclusion. She is the Gender Focal Point for the Mona Campus and the Chair of the UWI Sub-Committee on the Sexual Harassment Policy. In addition, Ramona has been working with INTERPOL, UN WOMEN, UNICEF, the UN Office of the High Commissioner for Human Rights to build capacity of Caribbean governments (namely Grenada, Turks and Caicos, Trinidad and Tobago, the Bahamas, Jamaica, Suriname, Antigua and Barbuda, and Dominica) on children's human rights, on women's human rights, on the fight against trafficking in persons, and on state reporting procedures under the United Nations CEDAW, CRC, ICCPR, ICESCR and Beijing +25. She also supports CSOs to build their reporting capacity under UN treaty-based mechanisms. Her most recent work focused on the rights of the Rastafari community under ICCPR, ICESCR and CERD.

Ramona is the 2015 recipient of the UWI Mona Principal Award for best research publication for the Faculty of Law for the article 'From Women's Rights in the Books to Women's Rights as Lived Realities. Can the Disconnect be Mended?'. She is an NWO Scholar- 2008 recipient of the Netherlands Organisation of Scientific Research MaGW Open Competition Scholarship.



Professor Sha-Shana Crichton

Sha-Shana N.L. Crichton, Assistant Professor of Lawyering Skills, was recently elected to the board of the Association of Legal Writing Directors (ALWD). She is a member of ALWD's Leadership and Development Committee and has served as chair and co-chair of the Legal Writing Institute's Diversity and Inclusion Committee.

Professor Crichton is the recipient of the Global Legal Skills Conference Award for her "commitment to the promotion of global

legal skills education and for advancing diversity and inclusion in legal education around the world" (Melbourne Law School, Australia 2018) and Howard Law School's Warren S. Rosmarin Award for Excellence in Teaching and Service (2017). She was named African Leadership Magazine's 100 Outstanding Leaders for 2015.

She has contributed articles to the *Howard Law Journal* and other scholarly publications. Her article, *Justice Delayed Is Justice Denied: Jamaica's Duty to Deliver Timely Reserved Judgments and Written Reasons for Judgment*, published in the *Syracuse Journal of International Law and Commerce*, was ranked #8 in SSRN's top ten most downloaded papers in June 2017 under the topic AARN: Latin America and South America, and was cited by the Court of Appeal of Jamaica in Cheng-Young v. Eagle Merchant Bank Jamaica Ltd. (2018) JMCA App 7 (page 39 footnote 71).

Professor Crichton teaches legal writing and directs Howard Law's Legal Writing program. She started and oversees Howard Law's Writing Center. Professor Crichton also serves as associate director of the Master of Laws program.

Prior to joining Howard's faculty, she practiced commercial litigation at Clifford Chance Rogers & Wells, now Clifford Chance. She is a regular contributor and speaker at national and international conferences and symposia. She is a proud graduate of the University of the West Indies (Mona), has served as president of the UWI Alumni Association Washington-DC Metro Area chapter for several years, and is a member of the UWI Chancellor's Presidents Club.

On Lenience, or, Preparing the Profession for Pandemic Graduates



Professor Vanessa Zboreak

Venessa Zboreak is a professor in Elon Law's Legal Method & Communication Program. Prior to her time at Elon was Professor of the Practice at Wake Law and taught courses in the school's Legal Analysis, Writing and Research program, in addition to administrative law, remedies, and food law and policy.

An advocate for sustainability, Professor Zboreak's research explores trends in the administrative notice and comment process, communications between agencies and the public, and the way

administrative law impacts food systems. She also holds a faculty appointment in Wake's graduate programs in sustainability and previously worked as staff attorney at Wake's Innocence & Justice Clinic. Professor Zboreak earned her law degree from Wake Law and a Bachelor of Arts from Grinnell College.

Meaningful Feedback Through Technology in the Online Classroom



Professor Michelle Zakarin

Michelle Zakarin has been teaching Legal Process, the first-year legal research and writing course, since 2003 and, in 2010, she proposed and developed the course Cybercrime which she has been teaching, when offered, since its adoption. With an undergraduate degree in Computer Science, she has combined her interest in technology with her interest in the law by creating this popular elective course. In Cybercrime, law

students study issues involving technology and the applicability of the Fourth Amendment, statutory regulations in obtaining stored data, cyberbullying, stalking, harassment and more. She recently authored a book chapter in Millennial Leadership in Law Schools, forthcoming by Hein in 2021. Her chapter is titled, *The Importance of Feedback*, and it discusses, among other things, the use of technology to provide feedback.

From Classroom to Zoom-room: An Adjunct Legal Writing Professor's: Reflections on Adjusting to the New World of Teaching



Justice Timothy S. Driscoll

Timothy S. Driscoll is a Justice of the Supreme Court of the State of New York. Elected to a fourteen-year term in November 2007, Judge Driscoll serves in the Nassau County Commercial Division. He is also the co-chair of the Chief Administrative Judge's working group on electronic discovery. He is a member of the Chief Judge's Advisory Council on Commercial Litigation in New York State, and serves as co-chair of the Subcommittee on Alternative Dispute Resolution. In addition to his judicial responsibilities, Judge Driscoll is an adjunct professor at Brooklyn Law School and Nassau

Community College, and a teaching team member at the Harvard Law School's Trial Advocacy Workshop.

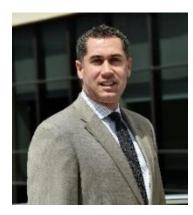
Prior to beginning his term on January 1, 2008, Judge Driscoll served as Deputy Nassau County Executive for Law Enforcement and Public Safety from July 2004 to December 2007. In that position, Judge Driscoll oversaw all of the public safety and law enforcement agencies in the County, including the Police, Fire Marshal, Probation, Sheriff, Office of Consumer Affairs, Traffic and Parking Violations Agency, Medical Examiner, and Office of Emergency Management. Judge Driscoll was an Assistant United States Attorney in the Eastern District of New York from November 2000 to July

2004, and an Assistant District Attorney in Nassau County from September 1996 through November 2000.

Prior to beginning his service as a prosecutor, Judge Driscoll was associated with Williams & Connolly in Washington D.C. from November 1992 through July 1996. Before joining the law firm, Judge Driscoll served as a law clerk to the Honorable Joseph M. McLaughlin, United States Court of Appeals for the Second Circuit.

Judge Driscoll is a graduate of Harvard Law School (*cum laude* 1991), Hofstra University (*summa cum laude* 1988) and Holy Trinity High School in Hicksville, which inducted him into its Hall of Fame in 2005. He is a Past President of the Irish Americans in Government of Nassau County, and a Past President of the Catholic Lawyers Guild of Nassau County.

Teaching LRW Online to International Students: Does it Have a Future?



Professor Conrad Sturm

Conrad Sturm teaches at the Qatar University College of Law. He joined the QU College of Law in 2011 with a background in teaching LRW in the United States and Canada since January 2005. Serving as the Director of the QU Lawyering Skills Program from 2011 to 2018, Professor Sturm and his team brought the first comprehensive legal skills program to the Middle East and the QU Bachelor of Laws (LL.B.) degree. In 2018, the program received international recognition at the 13th Global Legal Skills Conference in Melbourne, Australia.

for its leading contributions to legal skills education in the MENA region. In 2020, he coauthored a textbook for the law school's core legal writing course and for legal practitioners in the region.

Before joining Qatar University, Professor Sturm taught LRW to J.D. students at the Ave Maria School of Law (United States), the University of Alberta, Faculty of Law (Canada), and the Queen's University, Faculty of Law (Canada). He also taught LRW to LL.M. students at the Northwestern University Pritzker School of Law in Chicago.

Let Them Talk: Cognitive & Social Benefits of Elaboration



Professor Jennifer Cooper

Jennifer Cooper is a professor at the Sturm College of Law and has extensive experience in legal writing education to the Sturm College of Law. Prior to Sturm, she was an adjunct professor at Tulane University where she taught in the Online Masters of Jurisprudence in Labor and Employment Law Program. Previously, she was a visiting assistant professor of lawyering at the Seattle University School of Law where she taught legal writing. Cooper joins Denver Law's Lawyering Process Program as an assistant professor of the practice. She is a member of the Legal Writing

Institute, a founding member of the Association of Academic Support Educators as well as chief academic officer and co-founder of Lark Academic which provides academic resources and consulting for legal education. Cooper earned a J.D. from the Seattle University Law School where she was an editor for the Seattle University Law Review.

Bend It Like Beckham? Using Cognitive Science to Inform Online Teaching in a Time of COVID



Professor James Levy

Professor Levy has been on the faculty at Nova Southeastern University College of Law since 2003. Previously, he taught legal research and writing at the University of Colorado School of Law and spent summer semesters teaching legal skills at William S. Boyd School of Law in Las Vegas. During the 2016-17 academic year, he was a Visiting Professor in the Department of Law at the United States Air Force Academy in Colorado Springs, Colorado.

Professor Levy has been active in national organizations devoted to the teaching of legal research, writing and practical skills training. He served on the Board of Directors of the *Legal Writing Institute* and was Chair of the *Teaching Methods Section* of the *Association of American Law Schools*. He served on the Board of Editors of *The Journal of the Legal Writing Institute* and was Editor-in-Chief from 2006-2008. He currently serves on the Editorial Board of *Perspectives: Teaching Legal Research and Writing* and was Editor-in-Chief from 2017-2020.

In 2010, Professor Levy founded the Legal Skills Prof Blog which won national recognition in 2013 and 2014. He has spoken at several conferences around the country on topics related to law school pedagogy and has published several articles on those subjects as well.

Connecting Students to the Community Even When In-Person Experiences are Impossible: 1L Client Interviewing Opportunities in the Lawyering Skills Classroom

Professor Rachel Croskery-Roberts



Professor Croskery-Roberts is a professor of lawyering skills at the UC Irvine School of Law. Prior to UCI Law, she spent nine years at the University of Michigan Law School. At Michigan, Professor Croskery-Roberts most recently served as the associate director of the Legal Practice Program.

She has also worked as an associate in the Labor and Employment Department at Baker Botts in Dallas, and she clerked for the Honorable Janis Graham Jack of the U.S. District Court, Southern District of Texas.

She has presented on various topics at academic conferences in the United States and abroad. Her article on the theory and practice of using teaching assistants, co-authored with Professor Ted Becker, appeared in the Journal of the Legal Writing Institute, and she is currently working on a book on employment discrimination for Aspen Publishers.

She is a past-Chair of both the AALS Section on Legal Writing, Reasoning, and Research, and the Section on Teaching Methods. She is a member of the editorial board for the peer-edited Journal of the Legal Writing Institute and a member of the State Bar of Texas and the American Bar Association.

She earned her B.A. at the University of Oklahoma, summa cum laude and Phi Beta Kappa, and received her J.D. from the University of Michigan, magna cum laude and Order of the Coif, graduating in the top 5% of her class. While in law school, she served on the Michigan Journal of International Law and the Michigan Journal of Gender and Law.



Professor Ezra Ross

Professor Ross teaches introductory and advanced skills courses and supervises students in the Appellate Litigation Clinic. He helped develop the Federal Judicial Center's online legal writing program for federal judicial clerks, co-supervised UCLA Law's Trial Advocacy Clinic, and worked with the Legal Aid Society of Orange County to help provide legal services to the homeless. He has also researched and written about federal administrative agencies and regulatory failure (Yale Law & Policy Review article). After graduating *cum laude* from

Harvard Law School, Professor Ross served as a federal judicial clerk, practiced complex commercial litigation, and was named a Super Lawyer-Rising Star four times by Los Angeles magazine.

5G LRW Network: Geared to Connect Virtually Everyone and Everything in the New Normal Classroom



Professor Priscilla Harris

Priscilla Harris has taught law for over fifteen years. As a 2016-2017 U.S. Core Fulbright Scholar, she taught at undergraduate and graduate students at Vilnius University and worked with Lithuanian courts. She has also taught undergraduate students in China. In addition, she has taught graduate students at several American law schools, including LL.M. students at Vanderbilt Law School. In addition, she has conducted public health field research in Appalachia funded by a Robert Wood Johnson Foundation program. Currently, she is pursuing a Master's in Public Health.

Her research interests include public health law, environmental law, and legal research and writing.

She received her J.D. from University of Pennsylvania Law School and her B.A. from Florida State University. Before teaching, she practiced law for over ten years in Florida, Michigan, Pennsylvania, and Washington, D.C. She is still an active member of the Florida Bar.



Professor Tonya Walker

Professor Walker has been teaching first-year law students Legal Research & Writing for fourteen years. She began her career in academia as an Assistant Professor of Lawyering Process at Florida Coastal School of Law in Jacksonville, Florida, where she taught Legal Research and Writing, Pretrial Litigation Drafting, and Client Interviewing and Counseling.

Prior to her career in academia, Professor Walker practiced construction and complex commercial litigation. She represented contractors, subcontractors, engineers, and design professionals in bid disputes, bond and lien claims, Miller Act claims, construction and design defect cases, and insurance coverage disputes. She also represented clients in business dissolution cases, foreclosure disputes, and doctors and nurses in Administrative Hearings before the Florida Department of Business and Professional Regulation.

Professor Walker received her *Juris Doctorate* degree from Florida State University College of Law, *cum laude*. Professor Walker received her undergraduate degree with a major in Criminal Justice from the University of North Florida. She is a member of The Florida Bar.

ORGANIZERS

Nova Law Review & Legal Research and Writing



Olympia Duhart, Associate Dean for Faculty and Student Development, Director of Legal Research and Writing, & Professor of Law

Studies teaching, learning, and vulnerable populations

As a full-time faculty member at Nova Southeastern University (NSU) Shepard Broad College of Law, Professor Duhart teaches Legal Research and Writing, Constitutional Law, and First Amendment Law. She is a tenured Professor of Law, Associate Dean for Faculty & Student Development, and Director of the nationally-ranked Legal Research & Writing

Program at NSU. Professor Duhart also taught a short-course on American Constitutional Law for the Universitat de Barcelona in Summer 2020. She is also a 2021 Visiting Professor in the Lawyering Skills Program at UC Irvine School of Law.

From 2014 to 2016, Professor Duhart served as Co-President of the Society of American Law Teachers (SALT). She continues to volunteer with several professional organizations, including the Legal Writing Institute, the Association of American Law Schools, the Southeastern Association of Law Schools and the National People of Color Legal Scholarship Conference. She is also an elected Board Member for SALT and the Association of Legal Writing Directors.

Before joining NSU, Professor Duhart worked at Ruden McClosky and volunteered with the Florida Innocence Project. She also taught English and Creative Writing at Marjory Stoneman Douglas High School in Parkland. In addition, Professor Duhart has worked as a staff reporter for *The Miami Herald*. She is a co-author (with Camille Lamar Campbell) of *Persuasive Legal Writing: A Storytelling Approach*. She is also a producer for the "SALT Teaching Social Justice Podcast." Professor Duhart's work has appeared in the *Wake Forest Law Review*, the *Gonzaga Journal of International Law*, the *Journal of Legal Education*, the *Berkeley Journal of African-American Law & Policy, Harvard Business Review* and *The New York Times*.



Richard Sena, Nova Law Review Editor-in-Chief

Richard Sena is currently a Juris Doctor Candidate for May 2021 at Nova Southeastern University, Shepard Broad College of Law. Richard is the Editor-in-Chief of Nova Law Review, Volume 45. His article, Lowering the Floor: The Consequences of Competition-Based Education Reform for Low-Income Students & Families, was published in the 2019 Florida Book (Vol. 44, Issue 1) of the Nova Law Review. He is also a member

of President's 64, Moot Court Society, and the National Trial Association. Richard currently works as a Law Clerk for Nelson Mullins Broad and Cassel after being a summer associate during the summer of 2020. The previous summer, Richard was a judicial intern at the Fourth District Court of Appeal for the Honorable Melanie G. May.

During his first semester of his 3L year, Richard and four others won first place at the National Pretrial Competition hosted virtually by Stetson University. Richard and his partner authored the best brief for the defense for the competition. He also placed third in *The Fire This Time* writing competition, reflecting on importance and meaningfulness of the George Floyd and Black Lives Matter protest.

Richard has a degree in English from Florida Atlantic University and minored in Communications. Before law school, Richard was a high school teacher teaching English and coaching the debate team during his first year at Royal Palm Beach High School in Palm Beach County, Florida.